2021 Annual Report on Architecture Education
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FROM THE PRESIDENT AND THE EXECUTIVE DIRECTOR OF NAAB

On behalf of the NAAB Board of Directors and the organization’s staff team, it is our pleasure to present the 2021 NAAB Annual Report on Architecture Education. This document represents NAAB’s progress during the year 2021 and is comprised of three parts:

- Part I: Programs, Enrollment, and Degrees Awarded
- Part II: Faculty and Team Pool Statistics
- Part III: Accreditation Decisions and Other Activities

For the past two years, NAAB has been conducting accreditation visits virtually to ensure the health and safety of our teams in response to the COVID-19 pandemic. NAAB continues to engage programs and teams for feedback on the virtual visit process and the implementation of the Virtual Site Visit Supplement (VSV Supplement) to the 2020 Procedures for Accreditation. Virtual visits will continue through the end of 2023.

The spring 2021 visit cycle marked the first accreditation visit to be conducted under the 2020 Conditions and Procedures for Accreditation, with 7 more occurring during the fall 2021 visit cycle. NAAB delivered seven trainings during the year to prepare programs for the implementation of the 2020 Conditions and Procedures. All are freely and fully accessible on the Workshops and Program Trainings page of the NAAB website.

The annual report highlights the work of nearly 50 NAAB volunteers who contributed over 1,800 hours to the important task of professional accreditation in architectural education. NAAB expresses its gratitude to these dedicated individuals for sharing their time and talent in the critically important tasks of ensuring the quality of accredited professional degree programs in architecture, as well as those in candidacy or pursuing eligibility for accreditation. During calendar year 2021 NAAB reviewed 14 professional degree programs in architecture at 13 institutions: seven for continuing accreditation; one for initial accreditation; two for continuation of candidacy, two for initial candidacy, and two for eligibility.

As of May 2022, 173 programs at 137 institutions hold NAAB accreditation—170 programs at 134 institutions in the United States and three programs at three international institutions. This report recognizes the commitment and progressive work of the NAAB Board of Directors and staff. These dedicated individuals have led the organization through challenging times and pursued significant organizational change, with the goal of better serving NAAB’s constituents and stakeholders equitably. Part III of this report highlights the work currently underway by board committees, special task forces, and staff to implement strategic and procedural enhancements across the programs and processes of NAAB accreditation, certification, and evaluation.

NAAB will continue to engage with academic programs, the profession, related organizations, our collateral partners, and our dedicated volunteers to fulfill NAAB’s vision of advancing educational quality assurance standards, and to support processes that anticipate the needs of academic programs, of the profession of architecture, and of society to promote a better built environment.

Please contact us at accreditation@naab.org with any questions or comments.

With best regards,

Rebecca O’Neal
2021-2022 NAAB President

Tanya Tamarkin
Executive Director
VISION, MISSION, AND CORE VALUES OF NAAB

Vision
The NAAB advances educational quality assurance standards and processes that anticipate the needs of academic programs, the profession, and society, to promote a better built environment.

Mission
The NAAB develops and maintains an accreditation system in professional degree education that enhances the value, relevance, and effectiveness of the profession of architecture.

Core Values
The NAAB aspires to follow four core values in the way it approaches its work and mission:

- **Commitment to Excellence**: Foster a culture of continual improvement that seeks positive organizational transformation and responds to external change.
- **Diversity and Inclusion**: Celebrate unique institutional perspectives and ensure the inclusion of diverse populations to enrich the learning environment.
- **Effective Communication**: Articulate the value of an accredited architecture education to students, the profession, and the communities architects serve.
- **Spirit of Collaboration**: Promote transparency and collateral cooperation in the shared responsibility of preparing graduates for professional practice.
ANNUAL STATISTICAL REPORT

The annual statistical report captures information on both the institution in which an architecture program resides and the program itself. The statistical report consists of seven sections:

1. institutional characteristics;
2. NAAB-accredited architecture programs;
3. tuition, fees, and financial support for students;
4. student characteristics;
5. degrees awarded;
6. resources for students and learning; and
7. human resources.

The definitions used in the statistical report are based on the glossary of terms used by the Integrated Postsecondary Education Data System (IPEDS). IPEDS is the “core postsecondary data collection program” for the National Center for Education Statistics. Data are collected from all primary providers of postsecondary education in the United States in areas including enrollments, program completions, graduation rates, faculty, staff, finances, institutional prices, and student financial aid. Much of the institutional information requested in the ASR corresponds to reports submitted by institutions to IPEDS each fall.

1Integrated Postsecondary Education Data System http://nces.ed.gov/IPEDS/.
PART I

ACCREDITED PROGRAMS,
ENROLLMENT, AND
DEGREES AWARDED
Accredited Programs

Number of Accredited Programs

In AY 2020–21, 173 accredited programs were housed in 136 institutions with U.S. regional accreditation. Of the 173 programs, 115 (66%) are Master of Architecture programs, 57 (33%) are Bachelor of Architecture programs, and 1 (1%) is a Doctor of Architecture program.

Of the 136 institutions that offer accredited architecture programs, 99 (73%) offer one accredited program, and 37 (27%) offer two accredited programs.

Number of Candidate Programs

Data included in this report are only for those programs that achieved initial candidacy by July 1, 2021. All programs visited for candidacy in 2022 submitted their first statistical reports in fall 2021. See part 3 of this report for additional information on programs in or seeking candidacy. Of the 7 programs in candidacy in AY 2020-21, 5 were M. Arch. programs and 2 were B. Arch. programs.

Institution Type

Eighty-four (59%) are public institutions; 54 (38%) are private, not-for-profit institutions; and 4 (3%) are private, for-profit institutions.

Distribution of Accredited Programs and Enrolled Students by ACSA Regions

The table below shows the total number of students enrolled in accredited degree programs by ACSA region. The number of programs in each region is shown on the left. This table does not include candidate programs.

Total enrollment in all ACSA regions increased by 1% from 2020. The Mid-Atlantic region saw the greatest percentage decrease in enrollment, down 11% from 2020 numbers. The West Central region saw the greatest percentage increase, up by 15% from 2020. Increases/decreases in the remaining regions were:

- West, +3%
- Northeast, +4%
- East Central, +1%
- Gulf, +2%
Programs and Enrollment in ACSA Regions

173 Total Programs

<table>
<thead>
<tr>
<th>Region</th>
<th>B. Arch.</th>
<th>M. Arch.</th>
<th>D. Arch.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeast</td>
<td>57</td>
<td>115</td>
<td>1</td>
</tr>
<tr>
<td>West</td>
<td>39</td>
<td>14</td>
<td>25</td>
</tr>
<tr>
<td>West Central</td>
<td>35</td>
<td>10</td>
<td>24</td>
</tr>
<tr>
<td>East Central</td>
<td>26</td>
<td>7</td>
<td>19</td>
</tr>
<tr>
<td>Mid-Atlantic</td>
<td>25</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>Gulf</td>
<td>22</td>
<td>9</td>
<td>16</td>
</tr>
</tbody>
</table>

27,917 Total Enrollment

<table>
<thead>
<tr>
<th>Region</th>
<th>B. Arch.</th>
<th>M. Arch.</th>
<th>D. Arch.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeast</td>
<td>17,258</td>
<td>10,583</td>
<td>76</td>
</tr>
<tr>
<td>West</td>
<td>6,735</td>
<td>4,117</td>
<td>2,618</td>
</tr>
<tr>
<td>West Central</td>
<td>6,291</td>
<td>4,082</td>
<td>2,133</td>
</tr>
<tr>
<td>Gulf</td>
<td>4,508</td>
<td>2,171</td>
<td>2,337</td>
</tr>
<tr>
<td>Mid-Atlantic</td>
<td>4,035</td>
<td>2,997</td>
<td>1,038</td>
</tr>
<tr>
<td>East Central</td>
<td>3,500</td>
<td>2,303</td>
<td>1,197</td>
</tr>
<tr>
<td></td>
<td>2,848</td>
<td>1,588</td>
<td>1,260</td>
</tr>
</tbody>
</table>

Number of Institutions in ACSA Regions

- North Atlantic: 31
- West: 26
- Mid-Atlantic: 23
- East Central: 23
- West Central: 20
- Gulf: 19
Enrollment

Overall Enrollment in Accredited Programs by Degree

There are 27,917 students enrolled in NAAB-accredited degree programs: of this total, 17,258 (62%) are enrolled in Bachelor of Architecture programs, 10,583 (38%) in Master of Architecture programs, and 76 (.3%) in Doctor of Architecture programs.

Of the students enrolled, 25,740 (92%) are enrolled full-time, and 2,177 (8%) are enrolled part-time.

There are 15,253 (55%) architecture students enrolled in institutions with public support and 12,664 (45%) in institutions with private support. In 2020, the distribution of enrolled students between public and private institutions was 54% public and 46% private.

Overall, enrollment in accredited programs increased by a net of 1,385 students, or 5%, from AY 2019–20, when 26,532 students were enrolled in accredited degree programs.

2019-20 Enrollment

26,532

1,385

in 2020-21

Total enrollment in B. Arch. programs increased by 1,030 over 2019–20 numbers; M. Arch. enrollment increased by 346; and enrollment in D. Arch. programs increased by 9.

There are 15,253 (55%) architecture students enrolled in institutions with public support and 12,664 (45%) in institutions with private support. In 2020, the distribution of enrolled students between public and private institutions was 54% public and 46% private.
Overall Enrollment in Accredited Programs by Gender

The gender breakdown of enrolled students is 13,542 (49%) males and 14,375 (51%) females. In 2019–20, the percentage breakdown was 50% male students and 50% female students. The percentages are statistically the same for the B. Arch. and M. Arch degrees. The D. Arch. degree percentages were 47% for males and 53% for females.

Overall Enrollment in Accredited Programs by Ethnicity

Enrollment by students who indicated white for ethnicity increased to 40% in 2021. The chart below shows white enrollment as a percentage of total enrollment, 2009–2021.

The fastest growing category of ethnicity is nonresident alien. In 2009, this category accounted for 6% of enrollment overall; in 2020, it was 18%. Enrollment of Black/African American students has remained flat over the past eleven years, with a change of 6% of total enrollment in the past two years.
Overall Enrollment in Candidate Programs by Degree

Of the 5,139 students enrolled in candidate programs in 2020–21, 5,066 (99%) were enrolled in B. Arch. programs and 73 (1%) in M. Arch. programs. There are no D. Arch. candidate programs.

Overall Enrollment in Candidate Programs by Gender

The gender breakdown of students enrolled in programs that achieved initial candidacy before July 1, 2020, is 1,932 (38%) male students and 3,207 (62%) female. In 2019–20, the gender breakdown for candidate programs was 39% male and 61% female.

First-Time Enrollment in Accredited Programs

There are 8,240 newly matriculated students enrolled in NAAB-accredited degree programs for the academic year 2020–21; this number represents a 3% increase over first-time enrollment in 2019–20. The number of new students is approximately 30% of all students enrolled in accredited programs. Of this total, 4,313 (52%) are enrolled in B. Arch. programs, 3,886 (47%) in M. Arch. programs, and 41 (0.5%) in D. Arch. degree programs.

First-time enrollment in B. Arch. programs saw a 5% increase from 2019–20 levels; M. Arch. programs saw a 1% increase over the same time period. The 3% increase in first-time enrollment continued the positive trend first noted in 2015–16, when, after several years of decline, 2015–16 numbers increased by 4% over 2014–15. See page 18 for trends in enrollment between 2009–20.
Of the 8,240 newly enrolled students, 7,680 (93%) are enrolled full-time and 560 (7%) are enrolled part-time. There are 4,579 (56%) architecture students enrolled in institutions with public support and 3,661 (44%) enrolled in institutions with private support.

First-Time Enrollment in Accredited Programs by Gender

The gender breakdown of first-time enrollment is 4,025 (49%) male students and 4,215 (51%) female. These percentages vary slightly from 2019–20 breakdown. The percentages for male/female by degree are as follows:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Arch</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>M. Arch</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>D. Arch</td>
<td>29%</td>
<td>71%</td>
</tr>
</tbody>
</table>

First-Time Enrollment in Accredited Programs by Ethnicity

- 3,592 White
- 1,506 Hispanic/Latino
- 1,045 Nonresident alien
- 709 Asian
- 591 Black/African American
- 455 Race/Ethnicity Unknown
- 305 Two or more races
- 28 American Indian/Alaska Native
- 9 Native Hawaiian/Pacific Islander
Overall Enrollment in Preprofessional Programs

Of the institutions that offer accredited and candidate architecture programs, 97 offer preprofessional programs. The term preprofessional refers to architecturally focused four-year degrees that are not accredited by NAAB. These degrees have such titles as B.S. in Architecture, B.S. in Architectural Studies, B.A. in Architecture, Bachelor of Environmental Design, or Bachelor of Architectural Studies. The amount of architectural content in the program may vary among institutions.

There were 17,569 students enrolled in preprofessional degree programs in AY 2020–21 which represents a 10% increase from AY 2019–20. See page 18 for trends in overall enrollment in preprofessional programs.

Of the total, 15,991 (91%) are enrolled full-time and 1,578 (9%) part-time. There are 14,137 (80%) architecture students enrolled in institutions with public support and 3,432 (20%) in institutions with private support.

Enrollment in Preprofessional Programs by Gender

The gender breakdown of preprofessional enrollment was 9,215 (52%) males and 8,354 (48%) females. The percentage breakdown in 2019–20 was 55% males and 45% females.
There were 5,200 newly matriculated students enrolled in preprofessional programs at institutions with accredited architecture programs for AY 2020–21; 4,881 (94%) are enrolled full-time and 319 (6%) are part-time. There are 4,122 (79%) architecture students enrolled in institutions with public support and 1,078 (21%) in institutions with private support.

First-Time Enrollment in Preprofessional Programs by Gender

The gender breakdown of students enrolled is 2,648 (51%) males and 2,552 (49%) females. The 2019–20 breakdown was 54% males and 46% females.
First-Time Enrollment in Preprofessional Programs by Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>2,439</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1,178</td>
</tr>
<tr>
<td>Black/African American</td>
<td>507</td>
</tr>
<tr>
<td>Asian</td>
<td>448</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>239</td>
</tr>
<tr>
<td>Two or more races</td>
<td>239</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>19</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>7</td>
</tr>
</tbody>
</table>

Total: 5,200
Degrees Awarded

Degrees Awarded by Accredited Programs

A total of 6,275 accredited degrees were awarded in AY 2020–21: 3,522 (56%) were M. Arch. degrees; 2,718 (43%) were B. Arch. degrees; and 35 (0.6%) were D. Arch. degrees.

The number of degrees awarded in 2020–21 represents a 3% increase from AY 2019–20.

Degrees Awarded by Accredited Programs by Gender

The gender breakdown for degrees awarded is 3,094 (49%) males and 3,181 (51%) females. These percentages illustrate a 1% increase in male students and a 6% increase in female students from AY 2018–19. The distribution by gender for degrees awarded is statistically the same for all accredited degrees. The gender breakdown for overall enrollment is 50% males and 50% females.

Degrees Awarded by Accredited Programs by Ethnicity

- 2,612 White
- 1,305 Nonresident alien
- 948 Hispanic/Latino
- 534 Asian
- 362 Race/Ethnicity Unknown
- 299 Black/African American
- 180 Two or more races
- 18 Native Hawaiian/Pacific Islander
- 17 American Indian/Alaska Native
Degrees Awarded in Preprofessional Programs

A total of 3,159 preprofessional degrees were awarded in AY 2020–21. This total is a 6% increase from 2019–20, when 2,993 preprofessional degrees were awarded.

Degrees Awarded in Preprofessional Programs by Gender

The gender breakdown is 1,716 (54%) degrees awarded to male students and 1,443 (46%) to female students. The gender breakdown in 2019–20 was the same.

Degrees Awarded in Preprofessional Programs by Ethnicity

Post-professional Programs

Of the institutions that offer accredited architecture programs, 74 offer a total of 164 post-professional programs; the term post-professional refers to graduate degrees offered to students who already have a professional degree in architecture. These degree programs are not accredited by NAAB. They may be in highly specialized areas of study such as design theory, health-care facilities, preservation, interior design, or solar design. Post-professional degrees are offered at the master’s or, in a few cases, doctoral level.
Trends in Enrollment and Degrees Awarded

Accredited Programs

First-time enrollment increased by 3% over 2020 numbers, and overall enrollment increased by 5% for the same period. The number of degrees awarded in 2020 increased by 3% from 2019.

Preprofessional Programs

Enrollment in preprofessional programs increased by 10% from 2019, and first-time enrollment increased by 11% for the same period. The number of degrees awarded in 2020 increased 6% from 2019.
PART II

FACULTY AND THE NAAB VISITING TEAM POOL
Faculty

Appointment Type

There are 6,960 faculty teaching in NAAB-accredited degree programs: 3,007 (43%) are full-time appointments, 1,087 (16%) are part-time, and 2,866 (41%) are adjuncts.

The total number of faculty in 2019–20 was 6,305. The number of full-time faculty (3,007) has increased 19% from last year’s number (2,533). The number of part-time faculty increased by 43% over 2019–20, and the number of adjuncts decreased by 5% over the same period.

Gender

The gender breakdown of full- and part-time faculty (excluding adjuncts) is 2,591 (63%) males and 1,503 (37%) females. The percentage distribution shows a 19% increase for males and a 34% increase for females from 2019–20.
Academic Rank

Of the 6,960 total faculty, 1,116 (16%) are full professors, 1,604 (23%) are associate professors, 1,374 (20%) are assistant professors, and 2,866 (41%) are adjuncts. The percentage distribution for full professors, assistant professors, and adjuncts is similar to that of 2019–20. The percentage distribution for adjunct professors decreased by 7 points.

Ethnicity

Of the 6,960 total faculty (including adjuncts), 4,116 (59%) indicated white for ethnicity. The remaining categories are as follows: 564 (8%) Hispanic; 513 (7%) Asian; 1,226 (18%) Race and ethnicity unknown; 123 (2%) Nonresident alien; 313 (4%) Black or African American; 68 (1%) Two or more races; 35 (.5%) American Indian or Alaska Native; 2 (0.3%) Native Hawaiian/Pacific Islander.
Following is the ethnicity distribution by rank:

- **Full Professors (1,116):**
  - White: 68%
  - Other: 32%

- **Assistant Professors (1,374):**
  - White: 58%
  - Other: 42%

- **Associate Professors (1,604):**
  - White: 51%
  - Other: 49%

- **Adjunct Professors (2,866):**
  - White: 64%
  - Other: 36%
Credentials of Full-Time Faculty

Based on data supplied by accredited architecture programs for AY 2020–21, the 3,007 individuals employed as full-time instructional faculty at the full, associate, or assistant professor level hold a total of 5,103 degrees. Of those 3,007 individuals, 594 (20%) are registered in a U.S. jurisdiction.

The graphic below does not include adjuncts.
NAAB Visiting Team Pool

The NAAB visiting team pool comprises roughly 275 volunteers from the four collateral organizations. The characteristics of the pool—by gender and collateral representation—are described below.

Team Pool Composition by Gender

Gender Distribution by Collateral

Team Pool Composition by Collateral Organization

71 National Council of Architectural Registration Boards

21%

57 American Institute of Architects

26%

79 Association of Collegiate Schools of Architecture

29%

68 American Institute of Architecture Students

25%

46 National Council of Architectural Registration Boards

Male Female Non-disclosure of Gender

21

33 American Institute of Architects

14

37 Association of Collegiate Schools of Architecture

32

16 American Institute of Architecture Students

29

23
PART III

2021 ACCREDITATION DECISIONS AND OTHER NAAB ACTIVITIES
Programmatic Updates

In the service of NAAB’s mission, during 2021 the Board:

- Developed content for, recorded, and delivered eight trainings that include six trainings for programs and two for teams. This equates to 16 hours of live sessions and four hours of recorded content on outcomes-based assessment, examples of evidence, and interpretation of Conditions and Procedures.

- Held focus groups with program directors and team chairs to collect feedback on the first cohort of virtual site visits and incorporated it into the publication of the “Virtual Site Visit Supplement to the 2020 Procedures for Accreditation” to provide programs with supplemental instructions on how to conduct virtual visits. The move to virtual visits through 2023 provides programs with stability and consistency of expectations.

- Invited leadership from ACSA, AIA, AIAS, NCARB, and NOMA to attend NAAB Board meetings to learn about each organization’s current initiatives surrounding social justice, diversity, equity, and inclusion.

- Established a public call for public directors and created the Public Director Nominating Committee to review public director nominees received.

NAAB appreciates the effort of the Board members and volunteers serving on the following committees and task force:

- Assessment + Evaluation Committee
- Finance & Audit Committee
- Governance Committee
- International Committee
- Certification Task Force
2021 Accreditation Cycle and Decisions

In calendar year 2021, NAAB held virtual accreditation visits at 12 institutions and reviewed 13 professional degree programs in architecture.

- 6 visits to review 7 programs for continuing accreditation
- 1 visit for initial accreditation
- 2 visits for continuation of candidacy
- 1 visit for eligibility
- 2 visits for initial candidacy

Results of 2021 Accreditation Decisions

As part of the transition from the 2014 Conditions for Accreditation to the 2020 Conditions for Accreditation, NAAB allowed programs whose visits occurred in 2021 to select which standards they would be reviewed under.

2014 Conditions for Accreditation and 2015 Procedures for Accreditation

Eight-year Term of Continuing Accreditation
- American University in Dubai (B.Arch.)
- California Baptist University (M.Arch.)
- Columbia University (M.Arch.)
- Cornell University (M.Arch.)
- Rochester Institute of Technology (M.Arch.)

2020 Conditions and Procedures for Accreditation

Eight-year Term of Continuing Accreditation with a Plan to Correct
- Illinois Institute of Technology (B.Arch. and M.Arch.)

Three-year Term of Initial Accreditation
- Kean University (M.Arch.)

Continuation of Candidacy
- Indiana University (M.Arch.)

Initial Candidacy
- Belmont University (B.Arch.)
- Utah Valley University (B.Arch.)

Eligibility
- American University of Ras Al Khaimah (B.Arch.)
- Samford University (M.Arch.)
- The American University in Cairo (B.Arch.)

Given the limited number of programs in 2021 who were reviewed under the 2020 Conditions and Procedures for Accreditation, NAAB will publish the first analysis of visits under the 2020 Conditions and Procedures in the 2022 Report, after sufficient visits have taken place.
Candidate Programs

As of July 1, 2022, NAAB is managing 10 programs seeking or in candidacy for accreditation; the status of these programs is described below.

### Programs with Eligibility Preparing for Initial Candidacy

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Program</th>
<th>Recent Activity</th>
<th>Next Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>American University of Ras Al Khaimah (UAE)</td>
<td>B.Arch.</td>
<td>Eligibility (2021)</td>
<td>Initial Candidacy (2022)</td>
</tr>
<tr>
<td>Samford University (AL)</td>
<td>M.Arch.</td>
<td>Eligibility (2021)</td>
<td>Eligibility Visit (2022)</td>
</tr>
<tr>
<td>The American University in Cairo (Egypt)</td>
<td>B. Arch.</td>
<td>Eligibility (2022)</td>
<td>Initial Candidacy (2022)</td>
</tr>
</tbody>
</table>

### Programs in Candidacy, Preparing for Continuation of Candidacy, or Initial Accreditation

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Program</th>
<th>Recent Activity</th>
<th>Next Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utah Valley University (UT)</td>
<td>B. Arch.</td>
<td>Eligibility (2020) Initial Candidacy (2021)</td>
<td>Continuation of Candidacy (2023)</td>
</tr>
</tbody>
</table>
NAAB International Certification

NAAB International Certification (ICert) identifies a degree program in architecture as comparable in educational outcomes in all significant aspects to a U.S.-based program. ICert indicates programs that provide an educational experience meeting acceptable standards, even though such programs may differ in format or method of delivery. NAAB International Certification is not accreditation.

In general, the most significant differences between accreditation and ICert are that accredited programs are preparing graduates to practice in the United States. Programs with the ICert designation are focused on preparing graduates to practice in their home countries.

NAAB continues to receive requests to evaluate programs outside the U.S. to determine whether they are substantially equivalent to U.S. programs in educational outcomes. The status of the 21 programs currently holding or pursuing the ICert designation is listed below.

### Programs with NAAB International Certification

<table>
<thead>
<tr>
<th>Institution (Country)</th>
<th>Most Recent Activity</th>
<th>Next Steps/Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Bahrain (Bahrain)</td>
<td>Received ICert in 2015</td>
<td>Visit to renew ICert in 2021</td>
</tr>
<tr>
<td>Pontificia Universidad Católica de Chile (Chile)</td>
<td>Received ICert in 2016</td>
<td>Visit to renew ICert in 2022</td>
</tr>
<tr>
<td>University College Dublin (Ireland)</td>
<td>Received ICert in 2017</td>
<td>Visit to renew ICert in 2023</td>
</tr>
<tr>
<td>Hashemite University (Jordan)</td>
<td>Received ICert in 2021</td>
<td>Visit to renew ICert in 202</td>
</tr>
<tr>
<td>Dar Al Uloom (Kingdom of Saudi Arabia)</td>
<td>Received ICert in 2018</td>
<td>Visit to renew ICert in 2024</td>
</tr>
<tr>
<td>Effat University (Kingdom of Saudi Arabia)</td>
<td>Received ICert in 2019</td>
<td>Visit to renew ICert in 2025</td>
</tr>
<tr>
<td>Imam Abdulrahman Bin Faisal (formerly University of Dammam) (Kingdom of Saudi Arabia)</td>
<td>Received ICert in 2016</td>
<td>Visit to renew ICert in 2022</td>
</tr>
<tr>
<td>King Saud University (Kingdom of Saudi Arabia)</td>
<td>ICert renewed in 2019</td>
<td>Visit to renew ICert in 2025</td>
</tr>
<tr>
<td>Kuwait University (Kuwait)</td>
<td>ICert renewed in 2016</td>
<td>Visit to renew ICert in 2022</td>
</tr>
<tr>
<td>Holy Spirit University of Kaslik (Lebanon)</td>
<td>Received ICert in 2019</td>
<td>Visit to renew ICert in 2025</td>
</tr>
<tr>
<td>Universidad Europea de Madrid (Spain)</td>
<td>Received ICert in 2015</td>
<td>Visit to renew ICert in 2021</td>
</tr>
<tr>
<td>Universidad Politécnica de Madrid (Spain)</td>
<td>Received ICert in 2015</td>
<td>Visit to renew ICert in 2021</td>
</tr>
<tr>
<td>Universidad San Pablo CEU (Spain)</td>
<td>Received ICert in 2015</td>
<td>Visit to renew ICert in 2021</td>
</tr>
<tr>
<td>Eastern Mediterranean University (North Cyprus, Turkey)</td>
<td>Received ICert in 2016</td>
<td>Visit to renew ICert in 2022</td>
</tr>
<tr>
<td>Istanbul Technical University (Turkey)</td>
<td>ICert renewed in 2015</td>
<td>Visit to renew ICert in 2021</td>
</tr>
<tr>
<td>Yildiz Technical University (Turkey)</td>
<td>Received ICert in 2019</td>
<td>Visit to renew ICert in 2025</td>
</tr>
<tr>
<td>Qatar University (Qatar)</td>
<td>Received ICert in 2018</td>
<td>Visit to renew ICert in 2024</td>
</tr>
</tbody>
</table>

### Programs pursuing NAAB International Certification

<table>
<thead>
<tr>
<th>Institution (Country)</th>
<th>Most Recent Activity</th>
<th>Next Steps/Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jordan University of Science and Technology (Jordan)</td>
<td>Visit 2 complete, 2021</td>
<td>Visit 3 pending</td>
</tr>
<tr>
<td>Al-Yamamah University (Kingdom of Saudi Arabia)</td>
<td>Visit 1 complete, 2021</td>
<td>Visit 2, spring 2023</td>
</tr>
<tr>
<td>IE University (Spain)</td>
<td>Visit 1 complete, 2020</td>
<td>Visit 2 pending</td>
</tr>
</tbody>
</table>
National Architectural Accrediting Board, Inc.

Statements of Activities and Changes in Net Assets

For the Years Ended December 31,

Support and revenue

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions - PPP loan forgiveness</td>
<td>$157,400</td>
<td>$ -</td>
</tr>
<tr>
<td>Exchange transactions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collateral partner membership</td>
<td>1,234,000</td>
<td>1,210,000</td>
</tr>
<tr>
<td>EESA evaluation</td>
<td>348,190</td>
<td>383,914</td>
</tr>
<tr>
<td>Rental income</td>
<td>142,022</td>
<td>146,895</td>
</tr>
<tr>
<td>School evaluation fee</td>
<td>102,700</td>
<td>114,000</td>
</tr>
<tr>
<td>Other program income</td>
<td>28,528</td>
<td>30,376</td>
</tr>
<tr>
<td>Investment income</td>
<td>127,875</td>
<td>197,588</td>
</tr>
<tr>
<td><strong>Total support and revenue</strong></td>
<td><strong>2,140,715</strong></td>
<td><strong>2,082,773</strong></td>
</tr>
</tbody>
</table>

Expenses

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accreditation</td>
<td>383,962</td>
<td>734,637</td>
</tr>
<tr>
<td>EESA</td>
<td>322,666</td>
<td>305,461</td>
</tr>
<tr>
<td>Substantial equivalency</td>
<td>141,511</td>
<td>84,939</td>
</tr>
<tr>
<td>Canberra Accord</td>
<td>52,002</td>
<td>76,219</td>
</tr>
<tr>
<td><strong>Total program services</strong></td>
<td><strong>900,141</strong></td>
<td><strong>1,201,256</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management and general</td>
<td>552,094</td>
<td>1,006,517</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td><strong>1,452,235</strong></td>
<td><strong>2,207,773</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Change in net assets</strong></td>
<td><strong>688,480</strong></td>
<td><strong>(125,000)</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Net assets, beginning of year</strong></td>
<td><strong>1,236,373</strong></td>
<td><strong>1,361,373</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Net assets, end of year</strong></td>
<td><strong>$1,924,853</strong></td>
<td><strong>$1,236,373</strong></td>
</tr>
</tbody>
</table>

The accompanying Notes to Financial Statements are an integral part of these financial statements.
## 2021 NAAB DIRECTORS

**President**  
Marilys R. Nepomechie, FAIA, DPACSA, NCARB  
Miami, FL  
ACSA  
2018-2021

**President-elect**  
Rebecca O’Neal  
Auburn, AL  
ACSA  
2019-2022

**Treasurer**  
Ben Lee, FAIA  
Honolulu, HI  
AIA  
2018-2021

**Secretary**  
Jeanne Jackson, FAIA, NCARB  
Salt Lake City, UT  
NCARB  
2018-2021

**Past President**  
Barbara A. Sestak, FAIA  
Portland, OR  
NCARB  
2017-2020

**Kelly Hayes McAlonie, FAIA**  
Buffalo, NY  
AIA  
2020-2023

**David Hoffman, FAIA, NCARB**  
Wichita, KS  
NCARB  
2020-2023

**Damon Leverett, MFA, AIA, NCARB**  
Tucson, AZ  
AIA  
2019-2022

**Robyn Payne, Assoc. AIA**  
Somerville, MA  
AIAS  
2019-2021

**Michaele Pride, Assoc. AIA, NOMA**  
Albuquerque, NM  
ACSA  
2020-2023

**Annie Ringhofer**  
Kansas City, MO  
AIAS  
2020-2022

**Raúl Rivera-Ortiz, AIA, NCARB**  
San Juan, PR  
NCARB  
2019-2022

**Rhea Steele, CAE**  
Washington, DC  
Public Member  
2018-2021

**Gretchen Frickx, EdD**  
San Juan, PR  
Public Member  
2020-2023