



NAAB Releases Guidelines for Digital Content in Accreditation Visits

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Use of Digital Content Allows Programs to Save Time and Money

Washington, DC – May 2, 2017 – As part of its [commitment to transformation](#) announced in 2016, the National Architectural Accrediting Board (NAAB) commissioned a task force to examine ways that the use of digital content will create efficiencies for university programs that can save time and money when preparing for accreditation team visits to schools of architecture.

To inform the creation of the guidelines the task force interviewed program administrators and visiting team chairpersons who have experience using digital content for team visits and reviewed guidelines already established by other specialized accrediting agencies.

The guidelines are [step-by-step instructions](#) for creating and organizing digital content for an upcoming visit NAAB. They are intended to avoid the expense of printing student work and reduce the time spent designing a team room.

“This initiative is part of our investment in developing innovative ways for our teams to do their work, improve our training methods, and ultimately improve the quality of their output,” said NAAB President, Judith Kinnard, FAIA. “We will continue to make similar investments that support our goal of making accreditation less burdensome and costly to institutions, while still maintaining the rigor expected by schools and the profession.”

In addition to releasing the Guidelines, the NAAB is also considering alternative strategies for team assignments, changes to visit schedules, and new tools for candidate programs. Further, in preparation for the 2019 Accreditation Review Conference, the NAAB has taken positions on the accreditation process, visits, teams, and evidence. The [position report](#) was released on April 17.

Vision: The NAAB aspires to be the leader in establishing educational quality assurance standards to enhance the value, relevance, and effectiveness of the architectural profession.

Mission: The NAAB develops and maintains a system of accreditation in professional architecture education that is responsive to the needs of society and allows institutions with varying resources and circumstances to evolve according to their individual needs.

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