Implementation of the NAAB *2020 Conditions & Procedures*

National Architectural Accrediting Board, Inc.

March 26, 2021
11am-12pm EDT

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

These training materials (content) were developed by the National Architecture Accreditation Board (NAAB) for the exclusive use of NAAB-accredited and applicant programs. As such all content is the property of NAAB and is protected under U.S. Copyright laws. You may not copy, reproduce, distribute, publish, display, perform, modify, create derivative works, transmit, or in any way exploit any such content, nor may you distribute any part of this content over any network, including a local area network, sell or offer it for sale, or use such content to construct any kind of database. You may not alter or remove any copyright or other notice from copies of the content on the NAAB website. Copying or storing any content except as provided above is expressly prohibited without prior written permission of NAAB.

Presenters

Barbara Sestak

Professor, Portland State University

NAAB Past President

Tanya Tamarkin

NAAB Executive Director

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

2020 Conditions & *Procedures* Development

New process for development of new *Conditions* & *Procedures*

- Nearly a 3-year process with continuous research and input
  - Steering Committee:4 representatives each from ACSA, AIA, AIAS, and NCARB
  - Several public comment periods including sessions at ACSA meetings
  - ARForum19: 3-day meeting with full board of directors of ACSA, AIA, AIAS, NCARB, and NAAB plus presidents of NOMA and CCCAP

- **Result**: **Revised focus within both *Conditions* and *Procedures***

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

2020 Conditions Philosophy

❖**Strong focus on**

- Shared values (academia and practice)
- Diversity, equity and inclusivity
  - Condition 2-Shared Values: Equity, Diversity and Inclusion
  - Condition 3: PC.8 Social Equity and Inclusion
  - Condition 5: 5.5 Social Equity, Diversity and Inclusion
- Teaching and Learning Culture

Assessment

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

2020 Conditions Philosophy

- Assessment fosters innovation and allows program to be distinct in their own ways
  - Establish **assessment measures** with **benchmarks**
  - Collect, analyze **data** and make **changes/improvements**
  - Provide **evidence** of compliance with Conditions (timing (!))
  - Part of a **continuous** improvement process

- Require programs to:
  - **DESCRIBE**
  - **DEMONSTRATE**
  - **DOCUMENT**

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

Where to Start?

Identify and fill curricular and assessment gaps

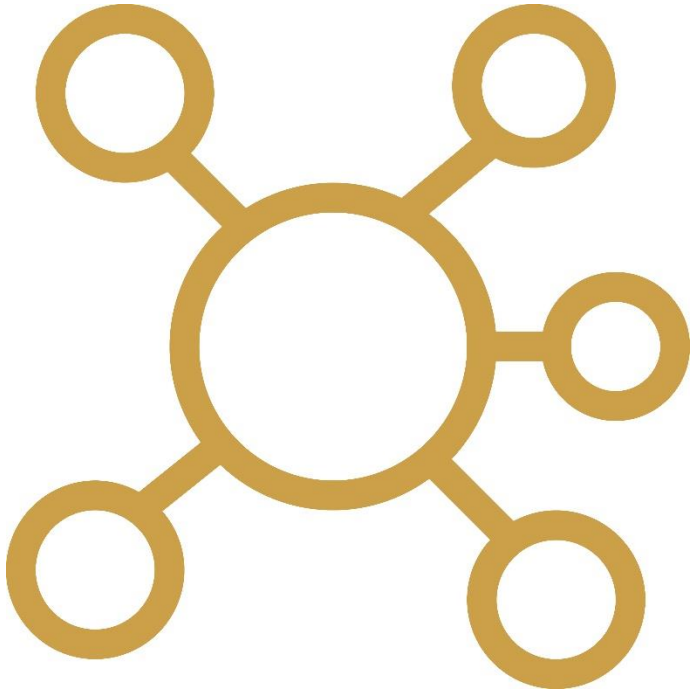
- For any Program Criteria (PC) or Student Criteria (SC) that are not well addressed
  - Add course content (PC or SC)
  - Add co-curricular activities (PC only)

- For any PC/SC that is not assessed
  - Add assessments within required courses (PC or SC)
  - Add assessments into co-curricular activities (PC only)

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

Condition 1: Context and Mission

- Replaced History with Context
  - Purpose: to help NAAB and the visiting team to understand the specific circumstances of the school/department
    - Institutional context and geographic setting (public or private, urban or rural, size, etc.)
    - Multidisciplinary relationships
- Mission remains
- Summary paragraph and page limitation



© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

Condition 2: Shared Values

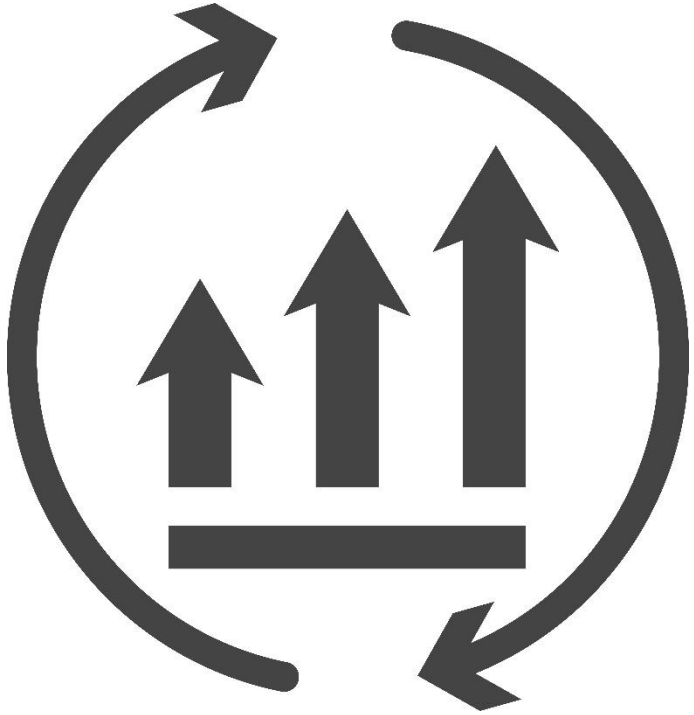
- Programs are required to provide a narrative describing how and where they address all Values

- Values need to be woven through PC and SC as appropriate
  - Not every Value needs to be addressed in each PC and SC but holistically all need to covered

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

Condition 3: Program & Student Criteria

- Focus on **ASSESSMENT** at the Program level
- Purpose of assessment is to foster **CONTINOUS IMPROVEMENT**
- Assessment must be **ON-GOING**
  - Develop a Cycle of Assessment
  - Identify frequency for review of student learning outcome data
  - Involve stakeholders from inside and outside of the program/institution
  - Make changes to program based on data



© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

Condition 3: Program & Student Criteria

Best practices for outcomes-based assessment

- **Stakeholder involvement** in accordance with your current processes and governance structure
  - Faculty, practitioners
  - Identify assessment measures and associated benchmarks
  - Collect and aggregate data
  - Review data and make improvements to the program
- **Use your resources**
  - Institutional assessment committee
  - Institutional research office
  - Colleagues in other departments
  - External assessment resources
- **Your assessment process** should answer
  - How do you know that your students are learning?
  - How well are your students achieving the learning outcomes?
  - How well is your program achieving its outcomes?
  - What changes/improvements have you made as a result of the assessment process?

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

Condition 3: Program & Student Criteria

What is Evidence in the *2020 Procedures*

- In the past, evidence has been interpreted to mean *student work only*.
- The *2020 Conditions* require programs to provide evidence of *student learning* for PC and SC, but only require student work for SC.5 Design Synthesis and SC 6.Building Integration
- Evidence for all PCs and SCs should be understood as documentation that provides substantiation for the program's assessment and continuous improvement processes.

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

Condition 3: Program & Student Criteria

Evidence

- PC: Curricular and Non-Curricular activities that are part of the requirements for all; not all students have to have the exact same experience or course

- SC: Curricular activities ONLY; all students are required to take
  - SC.1-4 narrative and evidence (documentation and assessment)
    - No need (but can if want to) to provide student work
  - SC.5-6 narrative and evidence of assessment and student work

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

Condition 4: Curricular Framework

- Change is intended to encourage programs to be **innovative**
  - Elimination of the required hours for General Education, Professional Studies and Optional Studies
  - Gen Ed must meet the Regional Accreditors requirements
- Programs can shift hours and to explore possibilities to better support students within their own context.

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

2020 Conditions & *Procedures* RESOURCES

ACCREDITATION | ARCHITECTURE PROGRAMS | EESA | INTERNATIONAL | INFO | COVID-19 | ARS

PARENTS | STUDENTS | VISITING TEAMS | PROGRAM DIRECTORS | PUBLIC

Home > Accreditation > Accreditation Resources

Accreditation Resources

In order to help you with accreditation, we have developed a number of resources and templates.

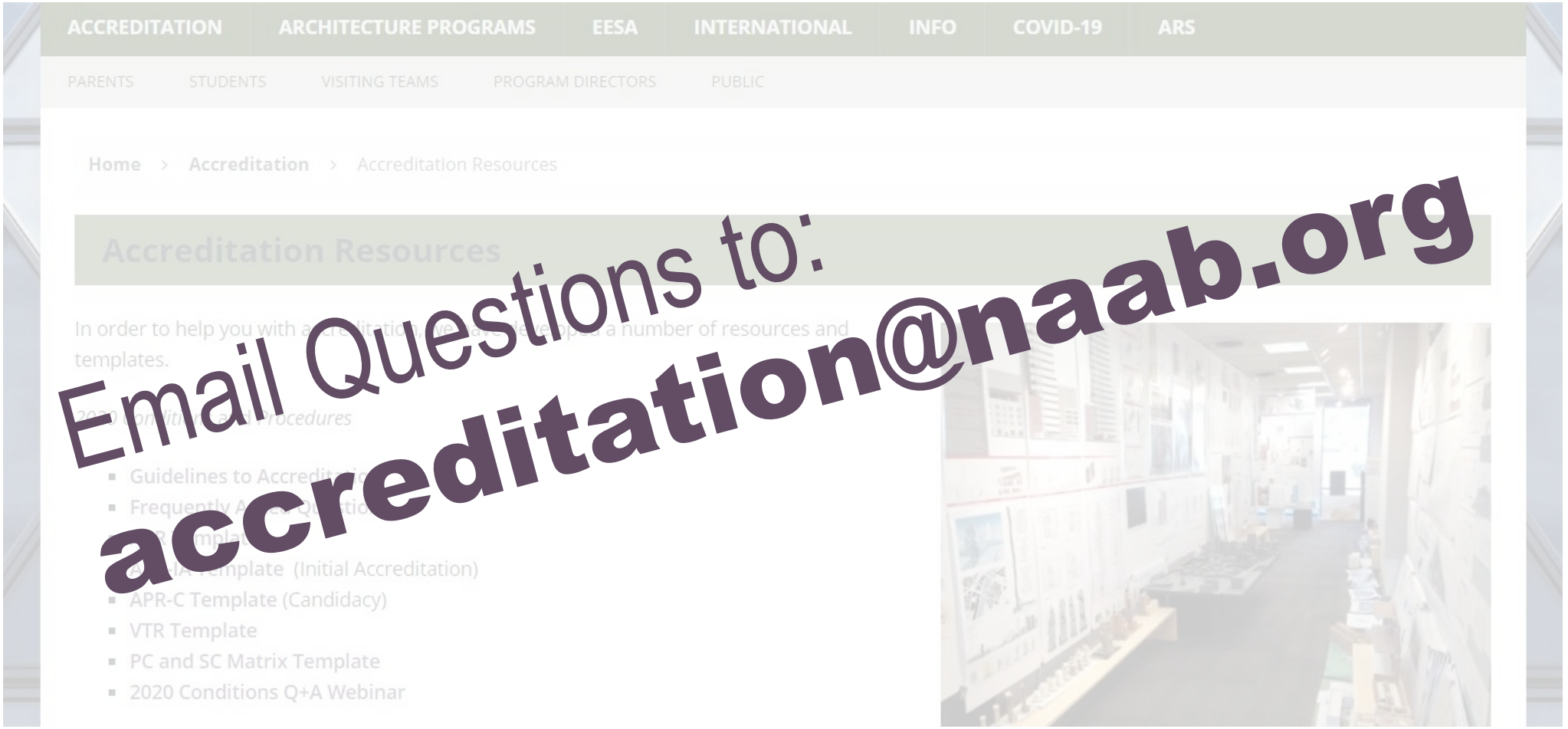
2020 Conditions and *Procedures*

- Guidelines to Accreditation
- Frequently Asked Questions
- APR Template
- APR-IA Template (Initial Accreditation)
- APR-C Template (Candidacy)
- VTR Template
- PC and SC Matrix Template
- 2020 Conditions Q+A Webinar

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

2020 Conditions & Procedures RESOURCES



© 2021 by the National Architectural Accrediting Board. All Rights Reserved.

THANK YOU

© 2021 by the National Architectural Accrediting Board. All Rights Reserved.