



# Your Questions Answered: 2021 Visits under 2014 Conditions

# NAAB

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# Introduction

- Current Situation and Next Steps
  - Impact of COVID-19 on programs (online, studio work)
  - NAAB monitoring and making decisions with a mindful approach
- How can NAAB support programs seeking accreditation?
  - Asking Questions
  - Webinars
  - Resources
  - NAAB Newsletter
- Responding to Programs' Questions
- Questions/Comments

# Inclusion of Evidence from Spring 2020 Term

## Question

Should student work from the spring 2020 term that ended up being taught online be included as evidence?

## Answer

Yes, work from all classes in the last two years that are marked on the SPC matrix as being required to meet an SPC need to be included. Work is to be shown in the format that the students were required to use and submit, whether digital or not.

# Student Performance Criteria

## Question

Does each selected course within each criterion (A.1, A.2, etc.) need to individually satisfy all learning outcomes – or – can 2-3 selected courses within each criterion (A.1, A.2, etc.) taken as a whole satisfy all learning outcomes?

## Answer

Each course is not required to satisfy all the learning outcomes. The program can show how the students progress toward achieving an SPC throughout several relevant courses. Please note that the course(s) the program selected to satisfy SPCs must be a requirement for all students.

# Student Performance Criteria

## Question

What is the difference in terms of evidence presented for an ability and an understanding criterion?

## Answer

**Understanding** – students demonstrate the capacity to classify, compare, summarize, explain and/or interpret information

**Ability** – students demonstrate proficiency in using specific information to accomplish a task, correctly selecting the appropriate information, and accurately applying it to the solution of a specific problem, while also distinguishing the effects of its implementation

# Student Performance Criteria

## Examples

**Understanding:** beginning lectures and studio courses when specific topics are initially learned are usually taught at this level for the students to gain a knowledge base. *Example of evidence: papers, exams.*

**Ability:** studio courses where a range of information is used, and a decision is made on which information to use, and how to use it in a design is one example. Advanced lecture and seminar courses where a greater range and depth of information is used to analyze a problem and decide on the appropriate solution are other possibilities. *Example of evidence: studio projects demonstrating a range or work.*

# Visit Dates and Team Chair Notifications

## Question

When will the dates and visiting team chairs be announced for spring 2021 visits?

## Answer

At the July meeting, the Executive Committee of the NAAB approves the proposed team chairs for the following spring cycle. Once team chairs have been invited and approved by the programs, the team chair and the program administrator work out mutually agreed-upon dates for the visit.

# Accreditation Decisions for fall 2019 Visits

## Question

For those programs currently awaiting board decisions regarding their 2019 fall visits, when will decisions be sent?

## Answer

Accreditation decisions will be sent within 14 calendar days following the April 30, 2020 board meeting.

# Contingency Plans for Visits affected by COVID-19

## Question

Has NAAB discussed contingency plans for visits that could be affected by virus-related campus closures, etc.?

## Answer

- Accreditation seeks to ensure compliance with accreditation conditions and foster program improvement.
- NAAB wants to support the programs and protect students
- NAAB is discussing various approaches to ensuring that programs can successfully demonstrate compliance and program improvement without undue burden
- Board to consider all options and identify a sustainable approach early this summer

# Questions?

