Contents

01 INTRODUCTION 3
From the President and Executive Director of the NAAB
Annual Statistical Report

02 ENROLLMENT 6
AT MSIs
by Degree, by Gender, by Ethnicity
First-Time Enrollment
by Degree, by Gender, by Ethnicity
Preprofessional Programs
by Gender, by Ethnicity
First-Time Preprofessional Programs
by Gender, by Ethnicity

03 DEGREES AWARDED 12
BY MSIs
Degrees Awarded by Accredited Programs
by Gender, by Ethnicity
Degrees Awarded in Preprofessional Programs
by Gender, by Ethnicity

04 FACULTY AT MSIs 15
by Appointment Type, by Gender, by Rank, by Ethnicity

05 VISION, MISSION, AND VALUES OF THE NATIONAL ARCHITECTURAL ACCREDITING BOARD 17

06 2018 NAAB DIRECTORS 18
From the President and Executive Director of the NAAB

It is our pleasure and honor to transmit to you, on behalf of the directors and staff of the National Architectural Accrediting Board, Inc. (NAAB), the 2018 Report on Architecture Education at Minority-Serving Institutions.

In the higher education system of the United States, minority-serving institutions (MSIs) make up a category of educational establishments (federally recognized Title IV colleges and universities) based on enrollment criteria (typically the percentage of enrolled minorities at a particular school). Such schools are eligible for federal funding under Title III of the Higher Education Act of 1965.

The seven categories of MSIs are as follows:

1. Historically Black Colleges and Universities (HBCUs)—According to the Higher Education Act of 1965, as amended, HBCUs are defined as any historically black college or university established before 1964 whose principal mission was, and is, the education of black Americans.

2. Black-serving non-HBCUs—Institutions in which African American students make up at least 25% of the total undergraduate enrollment, while other minority groups each constitute less than 25% of total undergraduate enrollment.

3. Hispanic-serving institutions—Institutions in which Hispanic students make up at least 25% of the total undergraduate enrollment, while other minority groups each constitute less than 25% of total undergraduate enrollment.

4. Asian-serving institutions—Institutions in which Asian Americans and Pacific Islanders (API) students constitute at least 25% of the total undergraduate enrollment, while other minority groups each constitute less than 25% of total undergraduate enrollment.

5. American Indian-serving institutions—Tribal colleges and universities (TCUs) or institutions that are not HBCUs/TCUs but in which American Indian/Alaska Native students constitute at least 25 percent of the total undergraduate enrollment, while students in each of the other minority groups constitute less than 25% of the total undergraduate enrollment.

6. Other minority-serving—Institutions in which minority students constitute at least 50% of the total undergraduate enrollment, but do not fit any of the above categories.

7. Non-minority-serving—Institutions that do not meet any of the criteria described above.
From the President and Executive Director of the NAAB (continued)

The data used to prepare this edition were provided by the institutions in the NAAB’s Annual Report Submission (ARS) system in fall 2018. MSI status is reported by the program when submitting data to the ARS each year. In 2018, they included:

- Florida A&M University (B. Arch. and M. Arch.)
- Hampton University (M. Arch.)
- Howard University (B. Arch.)
- Morgan State University (M. Arch.)
- Prairie View A&M University (M. Arch.)
- Tuskegee University (B. Arch.)
- University of Illinois-Chicago (M. Arch.)
- University of New Mexico (M. Arch.)
- Pontifical Catholic University of Puerto Rico (B. Arch.)
- University of Nevada-Las Vegas (M. Arch.)
- Woodbury University (B. Arch. and M. Arch.)
- University of the District of Columbia (M. Arch.)
- California State Polytechnic University - Pomona (B. Arch. and M. Arch.)
- University of Houston (B. Arch. and M. Arch.)

In addition, there is one candidate program at MSIs:

- Universidad del Turabo (M. Arch.)

This report covers three areas for NAAB-accredited programs only; the one candidate program is not included in this report:

1. Enrollment
2. Degrees awarded
3. Faculty characteristics at MSIs

The NAAB acknowledges the considerable efforts of the NAAB-accredited programs in assembling and submitting data annually to the ARS.

We hope this report will continue to prove useful to all those seeking to develop a profession with demographics that are truly representative of the clients and communities they serve.

Please feel free to send suggestions for improvements or changes to forum@naab.org.

Thank you for your support,

Kevin J. Flynn, FAIA
2018–19 NAAB President

Helene Combs Dreiling, FAIA
Interim Executive Director
Overview
The NAAB launched its online Annual Report Submission site in 2008. The aggregate results of the web-based questionnaire are included in this report.

The annual statistical report captures information on both the institution in which an architecture program resides and the program itself. The statistical report consists of seven sections: (1) institutional characteristics; (2) NAAB-accredited architecture programs; (3) tuition, fees, and financial support for students; (4) student characteristics; (5) degrees awarded; (6) resources for students and learning; and (7) human resources.

The definitions used in the statistical report are based on the glossary of terms used by the Integrated Postsecondary Education Data System (IPEDS). IPEDS is the “core postsecondary data collection program” for the National Center for Education Statistics. Data are collected from all primary providers of postsecondary education in the United States in areas including enrollments, program completions, graduation rates, faculty, staff, finances, institutional prices, and student financial aid. Much of the institutional information requested in the ARS corresponds to reports submitted by institutions to IPEDS each fall.

The data presented in this special report were collected in fall 2018 and cover the 2017–18 academic year.

General Information
Fourteen institutions classified as MSIs offer a total of 18 NAAB-accredited programs. Four offer both the B. Arch. and the M. Arch. Seven offer an M. Arch. only, and three offer a B. Arch. only.

Eight of these institutions also offer a nonaccredited preprofessional degree in architecture.

Nine institutions are publicly supported and five are privately supported.
Enrollment at MSIs

Enrollment in Accredited Programs by Degree
There are 2,810 students enrolled in NAAB-accredited degree programs offered by MSIs in the United States. This represents 11.1% of the total enrollment in NAAB-accredited programs.

2,810

2,140 enrolled in B. Arch.
670 enrolled in M. Arch.

Of this total, 2,140 (76%) are enrolled in B. Arch. programs and 670 (24%) in M. Arch. programs. For students overall, 59% are enrolled in B. Arch. programs and 41% in M. Arch. programs.

85% Full-time
15% Part-time
68% Public
32% Private

Of the students enrolled in MSIs, 2,392 (85%) are enrolled full-time and 418 (15%) part-time. The breakdown of full-time and part-time enrollment in all NAAB-accredited programs is 91% full-time and 9% part-time.

There are 1,914 (68%) students enrolled in institutions with public support and 896 (32%) in institutions with private support. The overall distribution for all students is 55% public and 47% private.

Enrollment in Accredited Programs by Gender

56% Male Students
44% Female Students

The gender breakdown of students enrolled in NAAB-accredited programs at MSIs is 1,574 (56%) male students and 1,236 (44%) female. The gender breakdown for enrollment in NAAB-accredited programs overall is 54% male/46% female and for both B. Arch. and M. Arch. programs.

Enrollment in Accredited Programs by Ethnicity

1,210 Hispanic/Latino
539 White
375 Black/African American
304 Nonresident alien
281 Asian
53 Two or more races
38 Race/Ethnicity unknown
6 Native Hawaiian/Pacific Islander
2 American Indian/Alaska Native

Enrollment at MSIs by ethnicity: Hispanic/Latino: 1,210 (43%); White: 539 (19%); Black/African American: 375 (13%); nonresident alien: 304 (11%); Asian: 281 (10%); two or more races: 53 (2%); race and ethnicity unknown: 38 (1%); Native Hawaiian/Pacific Islander: 6 (0.2%); American Indian/Alaska Native: 2 (0.1%).
There were 757 newly matriculated students enrolled in NAAB-accredited degree programs offered by MSIs for the academic year 2017–18.

The number of new students is approximately 27% of all students enrolled in accredited programs at MSIs. The percentage of new students at MSIs is lower than that of new students enrolled in NAAB-accredited programs overall (30%).

Of this total, 521 (69%) students are enrolled in B. Arch. programs and 236 (31%) in M. Arch. programs.

For first-time enrollment in programs overall, the distribution among degree programs is 51% in B. Arch. programs, 49% in M. Arch. programs, and 0.3% in D. Arch. programs.

### First-Time Enrollment in Accredited Programs

<table>
<thead>
<tr>
<th>Race and Ethnicity</th>
<th>TOTAL</th>
<th>MSIs Only</th>
<th>Percentage of Total at MSIs</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>57</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td>Asian</td>
<td>2,041</td>
<td>281</td>
<td>13.7%</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>36</td>
<td>6</td>
<td>16.6%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1,344</td>
<td>375</td>
<td>27.9%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4,490</td>
<td>1,210</td>
<td>26.9%</td>
</tr>
<tr>
<td>White</td>
<td>10,165</td>
<td>539</td>
<td>5.3%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>815</td>
<td>53</td>
<td>6.5%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>5,206</td>
<td>304</td>
<td>5.8%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1,151</td>
<td>38</td>
<td>3.3%</td>
</tr>
</tbody>
</table>
Of the 757 newly enrolled students at MSIs, 708 (94%) are enrolled full-time and 49 (6%) part-time. There are 502 (66%) architecture students enrolled in institutions with public support and 255 (34%) enrolled in institutions with private support. The distribution percentages for first-time students overall are 55% public/45% private.

**First-Time Enrollment in Accredited Programs by Gender**

The gender breakdown of first-time students enrolled in NAAB-accredited programs offered by MSIs is 357 (53%) male students and 314 (47%) female students.

<table>
<thead>
<tr>
<th>Male students</th>
<th>Female students</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time students enrolled in NAAB-accredited programs offered by MSIs</td>
<td>56%</td>
</tr>
<tr>
<td>Bachelor of Architecture</td>
<td>56%</td>
</tr>
<tr>
<td>Master of Architecture</td>
<td>56%</td>
</tr>
<tr>
<td>First-time enrollment in all accredited programs</td>
<td>50%</td>
</tr>
</tbody>
</table>

The gender breakdown of first-time students enrolled in NAAB-accredited programs offered by MSIs is 425 (56%) male students and 332 (44%) female students.

Of the 521 students enrolled in B. Arch. programs, 292 (56%) are male and 229 (44%) are female. The gender breakdown for M. Arch. programs is 133 (56%) males and 103 (44%) females.

For first-time enrollment in all accredited programs, the distribution by gender is 50% male/50% female.

First-time enrollment at MSIs by ethnicity: Hispanic/Latino: 293 (39%); White: 158 (21%); Black/African American: 131 (17%); Asian: 74 (10%); nonresident alien: 70 (9%); two or more races: 24 (3%); race/ethnicity unknown: 6 (0.8%); Native Hawaiian/Pacific Islander: 1 (0.1%); American Indian/Alaska Native: 0 (0%).
Compared to First-Time Enrollment in All NAAB Accredited Programs

Students enrolled in MSIs who indicated Black or AfricanAmerican with respect to ethnicity represent 33% of the total first-time enrollment in all NAAB accredited programs for this category.

The table below indicates the percentage of students enrolled for the first-time in MSIs compared with first time enrollment in all NAAB-accredited programs by ethnicity.

### First-Time Enrollment by Ethnicity (NAAB-Accredited)

<table>
<thead>
<tr>
<th>Race and Ethnicity</th>
<th>TOTAL</th>
<th>MSIs ONLY</th>
<th>PERCENTAGE OF TOTAL AT MSIs</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>22</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>593</td>
<td>74</td>
<td>12%</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>16</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>402</td>
<td>131</td>
<td>33%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1,192</td>
<td>293</td>
<td>25%</td>
</tr>
<tr>
<td>White</td>
<td>3,144</td>
<td>158</td>
<td>5%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>275</td>
<td>24</td>
<td>9%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1,514</td>
<td>70</td>
<td>5%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>393</td>
<td>6</td>
<td>2%</td>
</tr>
</tbody>
</table>
Enrollment in Preprofessional Programs at MSIs

The term preprofessional refers to architecturally focused four-year degrees that are not accredited by NAAB. These degrees have such titles as B.S. in Architecture, B.S. in Architectural Studies, B.A. in Architecture, Bachelor of Environmental Design, or Bachelor of Architectural Studies.

Of the 14 MSIs that offer accredited architecture programs, eight offer preprofessional programs.

There are 2,039 students enrolled in preprofessional degree programs offered by MSIs. Of the total, 1,834 (90%) are enrolled full-time and 205 (10%) part-time. All are enrolled in institutions with public support (none of the private MSIs offers a preprofessional program).

These 2,039 students represent 13% of the total enrollment in all preprofessional programs offered by institutions with NAAB-accredited degrees.

Enrollment in Preprofessional Programs by Gender

58% Male Students
42% Female Students

The gender breakdown of students enrolled in preprofessional programs at MSIs is 1,183 (58%) male students and 856 (42%) female students.

The distribution of enrollment by gender in all preprofessional degree programs is 57% male/43% female.

Enrollment in Preprofessional Programs by Ethnicity

Preprofessional enrollment at MSIs by ethnicity: Hispanic/Latino: 803 (39%); Black/African American: 586 (29%); White: 314 (15%); Asian: 129 (6%); nonresident alien: 77 (4%); two or more races: 68 (3%); race/ethnicity unknown: 33 (2%); American Indian/Alaska Native: 21 (1%) Native Hawaiian/Pacific Islander: 8 (0.4%).

The students who indicated Black or African American represent 38% of the total number of Black or African American students enrolled in preprofessional degree programs offered by all institutions with NAAB-accredited degrees.
First-Time Enrollment in Preprofessional Programs

There were 807 newly matriculated students enrolled in preprofessional programs at MSIs for the 2017–18 academic year. This number accounts for 5% of the total first-time enrollment in preprofessional degree programs.

First-Time Enrollment in Preprofessional Programs by Gender

- 57% Male Students
- 43% Female Students

The gender breakdown of first-time students enrolled in these eight programs is 458 (57%) male students and 349 (43%) female. The gender distribution for first-time enrollment in all preprofessional degree programs is 56% male/44% female.

First-Time Enrollment in Preprofessional Programs by Ethnicity

- 413 Hispanic/Latino
- 172 Black/African American
- 79 White
- 32 Native Hawaiian/Pacific Islander
- 32 Nonresident alien
- 27 Two or more races
- 24 Asian
- 20 Race/Ethnicity unknown
- 8 American Indian/Alaska Native

First-time enrollment in preprofessional programs at MSIs: Hispanic/Latino: 413 (51%); Black/African American: 172 (21%); White: 79 (10%); Native Hawaiian/Pacific Islander: 32 (4%); nonresident alien: 32 (4%); two or more races: 27 (3%); Asian: 24 (3%); race/ethnicity unknown: 20 (2%); American Indian/Alaska Native: 8 (1%).
Degrees Awarded by MSIs

Degrees Awarded by Accredited Programs

- Bachelor of Architecture: 302
- Master of Architecture: 219

The MSIs that reported degrees awarded conferred 521 NAAB-accredited degrees during the 2017–18 academic year: 302 (58%) were Bachelor of Architecture degrees; 219 (42%) were Master of Architecture degrees.

The 521 total represents 9% of the total number of NAAB-accredited degrees awarded for the same period.

Degrees Awarded by Ethnicity

- Hispanic/Latino: 202
- White: 109
- Nonresident alien: 74
- Black/African American: 67
- Asian: 52
- Race/Ethnicity unknown: 7
- Two or more races: 5
- Native Hawaiian/Pacific Islander: 3
- American Indian/Alaska Native: 2

Degrees awarded by accredited programs at MSIs: Hispanic/Latino: 202 (39%); White: 109 (21%); nonresident alien: 74 (14%); Black/African American: 67 (13%); Asian: 52 (10%); race/ethnicity unknown: 7 (1.3%); two or more races: 5 (1%); Native Hawaiian/Pacific Islander: 3 (0.6%); American Indian/Alaska Native: 2 (0.4%)

Degrees Awarded by Gender

- Male Students: 61%
- Female Students: 39%

MSIs awarded 318 (61%) degrees to males and 209 (39%) to females. The gender breakdown for degrees awarded overall is 52% male/48% female.
Compared to Degrees Awarded by All NAAB-Accredited Programs

The 67 Black or African American students who received NAAB-accredited degrees from MSIs in 2017–18 represent 26% of the total number of degrees awarded to Black or African American students overall.

The table below shows the percentage of degrees awarded by MSIs by ethnicity compared with degrees awarded by NAAB-accredited programs overall.

### NAAB-Accredited Degrees Awarded by Ethnicity

<table>
<thead>
<tr>
<th>Race and Ethnicity</th>
<th>TOTAL</th>
<th>MSIs ONLY</th>
<th>PERCENTAGE OF TOTAL AT MSIs</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>15</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>Asian</td>
<td>564</td>
<td>52</td>
<td>9%</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>14</td>
<td>3</td>
<td>21%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>255</td>
<td>67</td>
<td>26%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>838</td>
<td>202</td>
<td>24%</td>
</tr>
<tr>
<td>White</td>
<td>2,639</td>
<td>109</td>
<td>4%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>172</td>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1,218</td>
<td>74</td>
<td>6%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>280</td>
<td>7</td>
<td>3%</td>
</tr>
</tbody>
</table>
Preprofessional Degrees Awarded
Preprofessional programs at MSIs awarded 309 degrees during the 2017–2018 academic year. This number represents 10.4% of the preprofessional degrees awarded overall.

Preprofessional Degrees Awarded by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male Students</td>
<td>181 (59%)</td>
</tr>
<tr>
<td>Female Students</td>
<td>128 (41%)</td>
</tr>
</tbody>
</table>

The gender breakdown is 181 (59%) degrees awarded to male students and 128 (41%) to female students.

The gender distribution for all preprofessional degrees awarded is 55% male/45% female.

Preprofessional Degrees Awarded by Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>116 (38%)</td>
</tr>
<tr>
<td>Black/African American</td>
<td>83 (27%)</td>
</tr>
<tr>
<td>White</td>
<td>52 (17%)</td>
</tr>
<tr>
<td>Asian</td>
<td>24 (8%)</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>19 (6%)</td>
</tr>
<tr>
<td>Two or more races</td>
<td>11 (4%)</td>
</tr>
<tr>
<td>Race/Ethnicity unknown</td>
<td>3 (1%)</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1 (0.3%)</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0 (0%)</td>
</tr>
</tbody>
</table>

Preprofessional degrees awarded by MSIs by ethnicity: Hispanic/Latino: 116 (38%); Black/African American: 83 (27%); White: 52 (17%); Asian: 24 (8%); nonresident alien: 19 (6%); two or more races: 11 (4%); race/ethnicity unknown: 3 (1%); American Indian/Alaska Native: 1 (0.3%); Native Hawaiian/Pacific Islander: 0 (0%).

MSIs awarded 38% of the total number of preprofessional degrees to students who indicated Black or African American with respect to ethnicity and 25% to students who indicated Hispanic/Latino.
Faculty by Appointment Type

There are 212 full-time instructional faculty teaching in NAAB-accredited degree programs offered by MSIs and 249 adjuncts. These 461 individuals represent 15.2% of the total number of faculty (including adjuncts) teaching in NAAB-accredited programs overall.

Faculty by Gender

The gender breakdown for full-time instructional faculty (excludes adjuncts) is 182 (86%) male and 30 (14%) female. The gender breakdown for faculty in NAAB-accredited programs overall is 69% male/31% female.

Distribution of Faculty by Gender and Rank

<table>
<thead>
<tr>
<th></th>
<th>MALE</th>
<th></th>
<th>FEMALE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>OVERALL</td>
<td>MSIs</td>
<td>OVERALL</td>
<td>MSIs</td>
</tr>
<tr>
<td>Professor</td>
<td>759 (75%)</td>
<td>76 (77%)</td>
<td>258 (25%)</td>
<td>23 (23%)</td>
</tr>
<tr>
<td>Associate Prof.</td>
<td>679 (69%)</td>
<td>39 (67%)</td>
<td>304 (31%)</td>
<td>19 (33%)</td>
</tr>
<tr>
<td>Assistant Prof.</td>
<td>541 (63%)</td>
<td>40 (56%)</td>
<td>321 (37%)</td>
<td>31 (44%)</td>
</tr>
</tbody>
</table>

Faculty by Academic Rank

Of the 477 instructional faculty at MSIs, 99 (21%) are full professors, 58 (12%) are associate professors, 71 (15%) are assistant professors, and 249 (52%) are adjuncts.

Distribution of Faculty by Rank

<table>
<thead>
<tr>
<th></th>
<th>OVERALL</th>
<th></th>
<th>MSIs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>1,017 (17%)</td>
<td>99 (21%)</td>
<td></td>
</tr>
<tr>
<td>Associate Prof.</td>
<td>983 (17%)</td>
<td>58 (12%)</td>
<td></td>
</tr>
<tr>
<td>Assistant Prof.</td>
<td>862 (15%)</td>
<td>71 (15%)</td>
<td></td>
</tr>
</tbody>
</table>
Faculty by Ethnicity

Thirty-two (7%) faculty members indicated Black or African American with respect to ethnicity. The remaining indicated the following: 0 (0%) American Indian or Alaska Native; 10 (2%) Asian; 0 (0%) Native Hawaiian or other Pacific Islander; 120 (26%) White; 55 (12%) Hispanic/Latino; 1 (0.2%) two or more races; 4 (0.8%) nonresident alien; and 3 (0.6%) race and ethnicity unknown. These numbers do not include adjuncts.

Faculty at MSIs who indicated Black or African American with respect to ethnicity represent 16% of the total number of faculty who indicated this category for race/ethnicity in all NAAB-accredited programs.

The table below indicates the percentage of faculty by ethnicity at MSIs compared with the faculty distribution by ethnicity overall. This comparison does not include adjuncts.

<table>
<thead>
<tr>
<th>Faculty by Ethnicity</th>
<th>TOTAL</th>
<th>MSIs ONLY</th>
<th>PERCENTAGE OF TOTAL AT MSIs</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>15</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>436</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>5</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>195</td>
<td>32</td>
<td>16%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>505</td>
<td>55</td>
<td>11%</td>
</tr>
<tr>
<td>White</td>
<td>4,220</td>
<td>120</td>
<td>3%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>44</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>104</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>363</td>
<td>3</td>
<td>0.8%</td>
</tr>
</tbody>
</table>
Vision, Mission, and Values of the NAAB

From the 1940 Founding Agreement:

“The . . . societies creating this accrediting board, here record their intent not to create conditions, nor to have conditions created, that will tend toward standardization of educational philosophies or practices, but rather to create and maintain conditions that will encourage the development of practices suited to the conditions which are special to the individual school. The accrediting board must be guided by this intent.”

Since 1975, the NAAB Conditions for Accreditation have emphasized self-assessment and student performance as central elements of the NAAB model. The directors have maintained their commitment to both of these as core tenets of the NAAB’s criteria and procedures.

VISION

The NAAB advances educational quality assurance standards and processes that anticipate the needs of academic programs, the profession, and society, to promote a better built environment.

MISSION

The NAAB develops and maintains an accreditation system in professional degree education that enhances the value, relevance, and effectiveness of the profession of architecture.

Core Values: The NAAB aspires to follow four core values in the way it approaches its work and mission:

1. **Commitment to Excellence**: Foster a culture of continual improvement that seeks positive organizational transformation and responds to external change.

2. **Diversity and Inclusion**: Celebrate unique institutional perspectives and ensure the inclusion of diverse populations to enrich the learning environment.

3. **Effective Communication**: Articulate the value of an accredited architecture education to students, the profession, and the communities architects serve.

4. **Spirit of Collaboration**: Promote transparency and collateral cooperation in the shared responsibility of preparing graduates for professional practice.
### 2018 NAAB Directors

**President**
Judith A. Kinnard, FAIA¹  
New Orleans  
ACSA  
2014–2017

**President-elect**
Kevin Flynn, FAIA  
St. Louis  
AIA  
2016–2019

**Treasurer**
Jori Erdman, AIA, NOMA, LEED AP  
Baton Rouge  
ACSA  
2015–2018

**Secretary**
Thomas R. Wood  
Aurora, CO  
NCARB  
2015–2018

Thomas Fisher, Assoc. AIA²  
Minneapolis  
AIA  
2017–2018

Daniel Taylor  
Boston  
Public Member  
2015–2018

Sarah Killingsworth, Assoc. AIA  
Houston  
AIAS  
2015–2018

David Hinson, FAIA  
Auburn, AL  
ACSA  
2016–2019

Dale McKinney, FAIA  
Sioux City, IA  
NCARB  
2016–2019

Ryan Cusack, Assoc. AIA  
New York, NY  
AIAS  
2017–2019

John Cays, AIA  
Newark, NJ  
ACSA  
2017–2020

Rocco Ceo, AIA  
Miami  
AIA  
2017–2020

Barbara Sestak, FAIA  
Portland, OR  
NCARB  
2017–2020

Judith Wegner  
Martha’s Vineyard  
Public Member  
2017–2020

---

¹President Kinnard served an additional year as president in 2017–18, as a non-voting member of the board.

²Director Fisher served a one-year term to fill the vacancy left by Helene Combs Dreiling, FAIA, who stepped down to assume the role of NAAB interim executive director.