

03

NAAB

2015 ANNUAL REPORT

National Architectural
Accrediting Board

PART III: 2015 ACCREDITATION DECISIONS AND OTHER NAAB ACTIVITIES



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2015 Accreditation Cycle and Decisions

In calendar year 2015, the NAAB visited 30 institutions and reviewed 32 professional degree programs in architecture.

The following visits are scheduled:

- Nineteen visits for continuing accreditation of 21 programs
- Three visits for initial accreditation of three programs
- Five visits for continuation of candidacy for five programs
- One visit for initial candidacy of one program
- Two visits or reviews for eligibility for initial candidacy for two programs.

Twenty-three visits took place between January 24 and May 31. The remaining visits were scheduled for fall 2015.

Results of Spring 2015 Accreditation Decisions

Eight-year Term of Continuing Accreditation

Catholic University of America (M Arch)
 Frank Lloyd Wright (M Arch)
 Hampton University (M Arch)
 Massachusetts Institute of Technology (M Arch)
 Miami University (M Arch)
 Polytechnic Universidad de Puerto Rico (B Arch)
 Portland State University (M Arch)
 Princeton University (M Arch)
 State University of New York at Buffalo (M Arch)
 University of Cincinnati (M Arch)
 University of Colorado at Denver (M Arch)
 University of Illinois at Chicago (M Arch)
 University of Illinois at Urbana-Champaign (M Arch)
 University of Memphis (M Arch)
 University of Minnesota (M Arch)
 University of Nebraska (M Arch)
 University of Oklahoma (B Arch)
 University of Oklahoma (M Arch)
 University of Virginia (M Arch)
 Woodbury University (B Arch and M Arch)

Continuation of Candidacy

Bowling Green State University (M Arch)

Initial Candidacy

Dunwoody College of Technology (B Arch)

Eligibility for Candidacy

Philadelphia University (M Arch)

Universidad del Turabo (M Arch)

Analysis of Spring 2015 Visiting Team Reports for Continuing Accreditation

During spring 2015, NAAB teams completed visits for continuing accreditation to 19 institutions and reviewed 21 degree programs.

Visits for initial candidacy and continuation of candidacy are not included in this analysis.

Because many of these programs are in the early stages of their development, teams have the option to designate Conditions or Student Performance Criteria (SPC) as “not-yet-met.” In order to ensure a comparable evaluation, emerging programs are not included.

2009 NAAB Conditions for Accreditation, Part I, Sections 1–4, and Part II, Sections 2–4

For the purposes of analyzing VTR results for Part I, Sections 1–4, and Part II, Sections 2–4, the analysis is confined to the institution offering the accredited degree program(s).

Of the institutions offering professional degree programs that completed visits for continuing accreditation in spring 2015:

- Two institutions did not meet four Conditions I.1-I.4 or II.2-II.4.
- Five institutions did not meet two Conditions I.1-I.4 or II.2-II.4.

Of the Conditions for Accreditation I.1-I.4 and II.2-II.4, the following Condition was **Not Met** by the most institutions:

- I.1.4 Long Range Planning
- I.1.5 Self-Assessment
- I.3.1 Statistical Reports
- I.3.2 Annual Reports

The following Conditions were **Met** by all programs:

- I.1.1 History and Mission
- I.1.3 A Architectural Education and the Academic Community
- I.1.3.B Architectural Education and Students
- I.1.3.C Architectural Education and the Regulatory Environment
- I.1.3.D Architectural Education and the Profession
- I.1.3.E Architectural Education and the Public Good
- I.2.1 Human Resources and Human Resource Development
- I.2.5 Information Resources
- I.3.3 Faculty Credentials
- I.4 Policy Review
- II.2.1 Regional Accreditation
- II.2.3 Curriculum Review and Development
- II.3 Evaluation of Preparatory/Preprofessional Education
- II.4.2 Access to NAAB Conditions and Procedures
- II.4.3 Access to Career Development Information
- II.4.4 Public Access to APRs and VTRs

2009 Condition II.1–Student Performance Criteria (SPC)

For the purposes of analyzing VTR results for Condition II.1, all professional degree programs visited in spring 2015 for continuing accreditation were evaluated. This is because the team has the option to designate an individual SPC as Met in one degree program and Not Met in another.

The average number of Not-Met SPC for all programs visited was 2.5. This is an increase over the 2014 visit cycle, when the average for continuing accreditation was 1.7.

The following SPC were **Not Met** by the highest number of professional degree programs reviewed for continuing accreditation:

- A.4 Technical Documentation (5)
- A.9 Historical Traditions and Global Culture (5)
- B.1 Pre-Design (5)
- B.2 Accessibility (7)
- B.4 Site Design (6)
- B.6 Comprehensive Design (6)

A.4, B.2, and B.6, were also on the list for 2014. B.6 has been the most consistently not-met SPC since the 2009 Conditions went into effect.

The following SPC were **Met** by all programs:

- A.1 Communication Skills
- A.2 Design Thinking Skills
- A.3 Visual Communication Skills
- A.5 Investigative Skills
- A.6 Fundamental Design Skills
- A.8 Ordering Systems Skills
- A.10 Cultural Diversity
- B.8 Environmental Systems
- B.10 Building Envelope Systems
- B.11 Building Service Systems
- B.12 Building Materials and Assemblies
- C.2 Human Behavior
- C.6 Leadership
- C.8 Ethics and Professional Judgment

This list remains unchanged from 2014.

Finally, these SPC were cited as **Met** with Distinction most frequently by visiting teams:

- A.7 Investigative Skills
- B.9 Structural Systems

Comparison: Not-Met Conditions and SPC 2011–2015 (2009 Conditions for Accreditation)

Met by All Programs (I.1-I.4; II.2-II.4)

2011	2012	2013	2014	2015
I.1.1 History and Mission	I.2.5 Information Resources	I.1.1 History and Mission	I.1.1 History and Mission	I.1.1 History and Mission
I.1.2 Learning Culture and Social Equity	I.3.3 Faculty Credentials	I.1.2 Learning Culture and Social Equity	I.1.2 Learning Culture and Social Equity	I.1.3.A Architecture Education and the Academic Community
I.1.3.B Architectural Education and Students	II.2.1 Regional Accreditation	I.1.3.A Architectural Education and the Academic Community	I.1.3.A Architecture Education and the Academic Community	I.1.3.B Architectural Education and Students
I.1.3.C Architectural Education and the Regulatory Environment	II.2.3 Curriculum Review and Development	I.1.3.B Architectural Education and Students	I.1.3.B Architectural Education and Students	I.1.3.C Architectural Education and the Regulatory Environment
I.1.3.D Architectural Education and the Profession	II.3 Evaluation of Preparatory and Preprofessional Education	I.1.3.C Architectural Education and the Regulatory Environment	I.1.3.C Architectural Education and the Regulatory Environment	I.1.3.D Architectural Education and the Profession
I.1.3.E Architectural Education and the Public Good	II.4.2 Access to NAAB Conditions and Procedures	I.1.3.E Architectural Education and the Public Good	I.1.3.D Architectural Education and the Profession	I.1.3.E Architectural Education and the Public Good
I.2.2 Administrative Structure	II.4.3 Access to Career Development Information	I.2.1 Human Resources and Human Resource Development	I.1.3.E Architectural Education and the Public Good	I.2.1 Human Resources and Human Resource Development
		I.2.5 Information Resources	I.1.5 Self-Assessment Procedures	I.2.5 Information Resources
		I.3.2 Annual Reports	I.2.2 Administrative Structure	I.3.3 Faculty Credentials
		I.3.3 Faculty Credentials	I.2.4 Financial Resources	
		I.4 Policy Review	I.2.5 Information Resources	
		II.2.1 Regional Accreditation	I.3.1 Statistical Reports	
		II.2.3 Curriculum Review and Development	I.3.3 Faculty Credentials	
		II.4.2 Access to NAAB Conditions and Procedures	I.4 Policy Review	
		II.4.3 Access to Career Development Information	II.2.1 Regional Accreditation	
		II.4.4 Public Access to APRs and VTRs	II.2.2 Professional Degrees and Curriculum	
		II.4.5 ARE Pass Rates	II.2.3 Curriculum Review and Development	
			II.4.5 ARE Pass Rates	

Most Frequently Missed Condition (I.1-I.4; II.2-II.4)

2011	2012	2013	2014	2015
II.2.1 Statement on NAAB Accredited Degrees	I.1.4 Long-Range Planning	I.1.4 Long-Range Planning	I.2.3 Physical Resources	I.1.4 Long-Range Planning I.1.5 Self-Assessment I.3.1 Statistical Reports I.3.2 Annual Reports

Most Frequently Missed SPC 2011–2015 (II.1)

2011	2012	2013	2014	2015
A.4 Technical Documentation B.2 Accessibility B.6 Comprehensive Design	B.2 Accessibility B.6 Comprehensive Design	A.9 Historical Traditions and Global Culture B.5 Life Safety B.6 Comprehensive Design	A.4 Technical Documentation B.2 Accessibility B.6 Comprehensive Design B.7 Financial Considerations	A.4 Technical Documentation A.9 Historical Traditions and Global Culture B.1 Pre-Design B.2 Accessibility B.4 Site Design B.6 Comprehensive Design

Applications for Candidacy

As of December 31, 2015, the NAAB is managing 18 programs seeking or in candidacy; all of these programs initiated the process after January 1, 2010. The status of these programs as of December 31, 2015, is below.

Programs with Eligibility Preparing for Initial Candidacy

INSTITUTION	DEGREE PROGRAM	MOST RECENT ACTIVITY	NEXT STEP
Philadelphia University	M. Arch.	Eligibility (2015)	Visit for Initial Candidacy (2016)
Universidad del Turabo	B. Arch.	Eligibility (2015)	Visit for Initial Candidacy (2016)
Fairmont State University	M. Arch.	Eligibility (2013) Candidacy denied (Feb. 2015)	University is expected to request initial candidacy visit (2016)

Programs in Candidacy, Preparing for Continuation of Candidacy

INSTITUTION	DEGREE PROGRAM	MOST RECENT ACTIVITY	NEXT STEP
Dunwoody College of Technology (MN)	B. Arch.	Eligibility (2013) Initial Candidacy (2015)	Continuation of Candidacy (2017)
Alfred State (SUNY)	B. Arch.	Eligibility (March 2013) Initial Candidacy (2014)	Continuation of Candidacy (2016)
American University of Dubai	B. Arch.	Eligibility (March 2013) Initial Candidacy (2014)	Continuation of Candidacy (2016)
California Baptist University	M. Arch.	Eligibility (April 2013) Initial Candidacy (2014)	Continuation of Candidacy (2016)
Kendall College of Art/Ferris State University (MI)	M. Arch.	Eligibility (2013) Initial Candidacy (2014)	Continuation of Candidacy (2016)
Marywood University (PA)	B. Arch.	Eligibility (Feb. 2012) Initial Candidacy Granted (2012) Continuation of Candidacy (2014)	Initial accreditation scheduled (Fall 2016)
South Dakota State University	M. Arch.	Eligibility (July 2011) Initial Candidacy (2012) Continuation of Candidacy (2014)	Continuation of Candidacy or Initial Accreditation (2016)
Bowling Green State University (OH)	M. Arch.	Eligibility (Feb. 2012) Initial Candidacy (2013) Continuation of Candidacy (2015)	Continuation of Candidacy or Initial Accreditation (2017)
University of Maine, Augusta	B. Arch.	Eligibility (Feb. 2012) Initial Candidacy (2013)	Continuation of Candidacy (Fall 2015; visit complete, decision pending)
Lebanon American University	B. Arch.	Initial Candidacy (2013)	Continuation of Candidacy (Fall 2015; visit complete, decision pending)
Pennsylvania State University	M. Arch.	Initial Candidacy (2013)	Continuation of Candidacy (Fall 2015; visit complete, decision pending)
University of the District of Columbia	M. Arch.	Initial Candidacy (2013)	Continuation of Candidacy (Fall 2015; visit complete, decision pending)

Programs in Candidacy, Preparing for Initial Accreditation

INSTITUTION	DEGREE PROGRAM	MOST RECENT ACTIVITY	NEXT STEP
Academy of Art University (CA)	B. Arch.	Eligibility (2010) Initial Candidacy (2012) Continuation of Candidacy (2014)	Initial Accreditation scheduled (Fall 2015; visit complete, decision pending)
Pontificia Universidad Católica de Puerto Rico	B. Arch.	Eligibility (July 2010) Initial Candidacy (2011) Continuation of Candidacy (2013)	Initial Accreditation scheduled (Fall 2015; visit complete, decision pending)
Rochester Institute of Technology (NY)	M. Arch.	Eligibility (Oct. 2010) Initial Candidacy (2011) Continuation of Candidacy (2013)	Initial Accreditation scheduled (Fall 2015; visit complete, decision pending)

The NAAB has been contacted by three more institutions considering applications for new professional degree programs. At least one of these already offers a NAAB accredited program.

Focused Evaluations

Five focused evaluations (FEs) were scheduled for 2015; these were the result of decisions on terms of accreditation made in 2012. In fall 2014, all programs that received six-year terms in 2012 were required to submit Interim Progress Reports (IPRs), including those that also had FEs scheduled for 2015. Three programs will complete FEs this year. These are the last FEs on the schedule; the reports will be reviewed at the February 2016 NAAB meeting.

Annual Report Submission (ARS) System

The ARS has operated on the same digital platform for eight years. It is time to rebuild the system to ensure longevity. The staff has solicited input from users regarding additional functionality and reporting features. These recommendations will be included in the requirements for rebuilding the system in 2016.

Substantial Equivalency

“Substantial equivalency” identifies a program as comparable in educational outcomes in all significant aspects, and indicates that it provides an educational experience meeting acceptable standards, even though such program may differ in format or method of delivery. Substantial equivalency is not accreditation.

The NAAB continues to receive requests to evaluate programs outside the U.S. that are otherwise ineligible for NAAB accreditation to determine if they are “substantially equivalent” as defined above.

The status of programs that have submitted applications is listed below.

Programs with the SE Designation

INSTITUTION (COUNTRY)	MOST RECENT ACTIVITY	NEXT STEPS/ VISITS
Istanbul Technical University	SE renewed in 2015	Visit to renew SE or int'l accreditation (2021)
Kuwait University	Received SE in 2010	Visit to renew SE or int'l accreditation (2016)
King Saud University (Saudi Arabia)	Received SE in 2013	Visit to renew SE or int'l accreditation (2019)
Universidad Politécnica de Madrid	Received SE in 2015	Visit to renew SE or int'l accreditation (2021)
Universidad Europea de Madrid	Received SE in 2015	Visit to renew SE or int'l accreditation (2021)
University of Bahrain	Received SE in 2015	Visit to renew SE or int'l accreditation (2021)
Universidad San Pablo CEU (Madrid)	Received SE in 2015	Visit to renew SE or int'l accreditation (2021)

Visit 3 Complete, SE Denied

INSTITUTION (COUNTRY)	MOST RECENT ACTIVITY	NEXT STEPS/ VISITS
Qatar University	Visit 3 complete, March 2015	Repeat visit 3

Visit 2 Complete, Board Decision Pending

INSTITUTION (COUNTRY)	MOST RECENT ACTIVITY	NEXT STEPS/ VISITS
Yildiz Technical University	Visit 2 complete, fall 2015	Board decision pending, Feb. 2016

Visit 2 Complete, Preparing for Visit 3

INSTITUTION (COUNTRY)	MOST RECENT ACTIVITY	NEXT STEPS/ VISITS
Eastern Mediterranean University (North Cyprus)	Visit 2 complete, 2014	Visit 3, pending (spring 2016)
University College Dublin	Visit 2 complete, 2014	Visit 3, pending (spring 2017)
University of Dammam (Saudi Arabia)	Visit 2 complete, 2014	Visit 3, pending (fall 2016)
Pontificia Universidad Católica de Chile	Visit 2 complete, 2009	Visit 3, pending (spring 2016)

Visit 1 Complete, Preparing for Visit 2

INSTITUTION (COUNTRY)	MOST RECENT ACTIVITY	NEXT STEPS/ VISITS
Dar Al Uloom (Saudi Arabia)	Visit 1 complete, 2014	Visit 2, pending (spring 2016)
University of Santo Tomas	Visit 1 complete, 2011	Visit 2, pending
Arab Academy for Science, Technology, & Maritime Transport (Egypt)	Visit 1 complete, 2010	Visit 2, pending

In addition, the NAAB has been contacted by more than a dozen institutions, primarily in the Middle East, seeking additional information regarding the process.



Canberra Accord Secretariat

The NAAB and the CACB-CCCA co-hosted the Canberra Accord 5th General Meeting in Boston, May 3–5.

The signatories charged three task forces at the 5th General Meeting. The NAAB is involved in two:

1. Incorporation of the Canberra Accord. The task force will investigate the best jurisdiction for incorporation and address questions that may arise. The task force is expected to report to the signatories with a recommendation during the May 2016 conference call.
2. Small Systems. This task force will conduct an analysis and survey of small accreditation systems (fewer than five programs) in order to make a recommendation to the signatories in May 2017 regarding Section 1.1.d of the Rules and Procedures.

The task forces will begin their work in November.

The 6th General Meeting will be hosted by the Commonwealth Association of Architects in Sri Lanka in May 2017.

FY 2014 Independent Auditor's Report on Financial Statements

The most recent independent auditor's report on the NAAB's financial statements is for the fiscal year ending December 31, 2014. Excerpts from the FY 2014 report are below. In addition, the NAAB makes its annual IRS Form 990 tax filing available for review at www.naab.org.

NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.		
Statements of Financial Position		
December 31, 2014 and 2013		
	2014	2013
Assets		
Cash and cash equivalents	\$ 233,639	\$ 609,518
Accounts receivable	50,003	38,149
Investments	1,470,178	807,383
Prepaid expenses and other assets	58,694	39,346
Property and equipment, net	311,515	378,591
Total assets	\$ 2,124,029	\$ 1,962,987
Liabilities and Net Assets		
Liabilities		
Accounts payable	\$ 57,491	\$ 55,894
Accrued leave	36,548	46,233
Deferred revenue	-	4,050
Deferred rent	255,298	256,201
Total liabilities	349,337	362,378
Net Assets		
Unrestricted	1,568,547	1,469,802
Temporarily restricted	175,145	130,807
Total net assets	1,774,692	1,600,609
Total liabilities and net assets	\$ 2,124,029	\$ 1,962,987
<i>See accompanying notes.</i>		

NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.
 Statement of Activities
 Year Ended December 31, 2014

	Unrestricted	Temporarily Restricted	Total
Revenue and Support			
Contributions	\$ 1,352,646	\$ 80,366	\$ 1,443,012
EESA evaluation income	305,345	-	305,345
Investment income	21,624	-	21,624
Net assets released from restrictions:			
Satisfaction of purpose restrictions	35,028	(35,028)	-
Total revenue and support	<u>1,754,643</u>	<u>45,338</u>	<u>1,799,981</u>
Expenses			
Program services			
Accreditation	363,477	-	363,477
EESA	192,102	-	192,102
International relations	149,020	-	149,020
Communications	27,784	-	27,784
Total program services	<u>732,383</u>	<u>-</u>	<u>732,383</u>
Supporting services			
Management and general	353,713	-	353,713
Board activities	539,802	-	539,802
Total supporting services	<u>893,515</u>	<u>-</u>	<u>893,515</u>
Total expenses	<u>1,625,898</u>	<u>-</u>	<u>1,625,898</u>
Changes in Net Assets	128,745	45,338	174,083
Net Assets, beginning of year	<u>1,489,802</u>	<u>130,807</u>	<u>1,600,609</u>
Net Assets, end of year	<u>\$ 1,598,547</u>	<u>\$ 176,145</u>	<u>\$ 1,774,692</u>

See accompanying notes.

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2015 NAAB Directors

President Shannon Kraus, FAIA Glen Echo, MD	2012–2015
President-elect Scott Veazey, AIA Evansville, IN	2013–2016
Treasurer Patricia Kucker, AIA Cincinnati	2012–2015
Secretary Brian P. Kelly, AIA College Park, MD	2013–2016
Tyler Ashworth, AIA Washington, DC	2013–2015
Ronald Blicht, FAIA New Orleans	2014–2017
Judith Kinnard, FAIA New Orleans	2014–2017
Ken Conrad, PE Kansas City, MO	2012–2015
Ryan Gann, Assoc. AIA Chicago	2014–2016
William Lynn McKinney, PhD Narragansett, RI	2014–2017
Tamara Redburn, AIA Memphis	2013–2016
Celeste Allen Novak, FAIA Ann Arbor, MI	2014–2017
Thomas Wood, AIA Bozeman, MT	2014–2015



NAAB Staff

Andrea S. Rutledge, CAE, Hon. AIA

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Cassandra Pair

Director, Accreditation

Janet Rumbarger

Director, Research & Assessment

Ziti Sherman

Director, Finance & Administration

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Education Evaluation Services for Architects Administrator

Kesha Abdul-Mateen

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National Architectural Accrediting Board

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