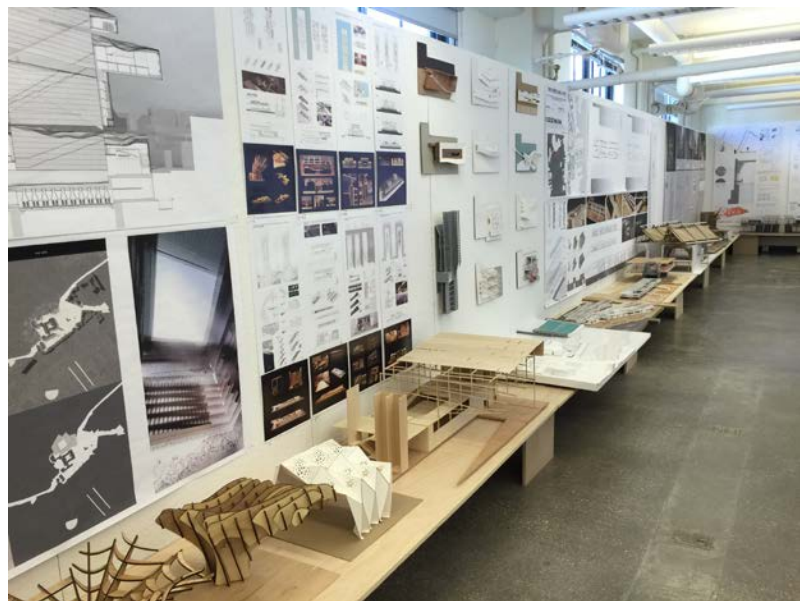# 2014 Annual Report from the National Architectural Accrediting Board, Inc.

**NAAB**

# PART 2

# 2014 ACCREDITATION DECISIONS, OTHER NAAB ACTIVITIES, AND 2013 FINANCIAL STATEMENT

## CONTENTS: Part 2

## 2014 ACCREDITATION DECISIONS

The NAAB accredits the following professional degree programs: the Bachelor of Architecture (B. Arch.), the Master of Architecture (M. Arch.), and the Doctor of Architecture (D. Arch.).

### 2014 Accreditation Cycle

In calendar 2014, the NAAB completed 32 visits to review 38 professional degree programs in architecture. Twenty-five visits were conducted in the spring and seven in the fall.

### Results of spring 2014 accreditation decisions

*Eight-year term of continuing accreditation*

California State Polytechnic University, Pomona (B. Arch. & M. Arch.)

Georgia Institute of Technology (M. Arch.)

Lawrence Technological University (M. Arch.)

Montana State University (M. Arch.)

New Jersey Institute of Technology (B. Arch. & M. Arch.)

Pennsylvania State University (B. Arch.)

Rhode Island School of Design (B. Arch. & M. Arch.)

School of the Art Institute of Chicago (M. Arch.)

Southern Polytechnic State University (B. Arch.)

Temple University (M. Arch.)

Texas A&M University (M. Arch.)

Tulane University (M. Arch.)

Universidad de Puerto Rico (B. Arch.)

University of Arkansas (B. Arch.)

University of Detroit Mercy (M. Arch.)

University of Houston (B. Arch. & M. Arch.)

University of Southern California (B. Arch. & M. Arch.)

University of Tennessee (B. Arch. & M. Arch.)

University of Washington (M. Arch.)

Washington State University (M. Arch.)

*Initial candidacy*

California Baptist University (M. Arch.)

SUNY College of Technology at Alfred State (B. Arch.)

### Analysis of 2014 Visiting Team Reports for Continuing Accreditation

During 2014, NAAB teams completed visits to 20 institutions and reviewed 26 degree programs for continuing accreditation.

- Visits for initial candidacy and continuation of candidacy are not included in this analysis. Because many of these programs are in the early stages of their development, teams

have the option to designate Conditions or Student Performance Criteria (SPC) as "not-yet-met." In order to ensure a comparable evaluation, emerging programs are not included in the analysis.

*2009 NAAB Conditions for Accreditation, Part I, Sections 1–4, and Part II, Sections 2–4*

For the purposes of analyzing VTR results for Part I, Sections 1–4, and Part II, Sections 2–4, the analysis is confined to the institution offering the accredited degree program(s). Of the institutions offering professional degree programs that completed visits for continuing accreditation in 2014:

- One did not meet four of Conditions I.1-I.4 or II.2-II.4.
- Twelve of the institutions met all of Conditions I.1-I.4 or II.2-II.4.

Of the Conditions for Accreditation I.1-I.4 and II.2-II.4, the following Condition was *Not Met* by the most institutions:

- I.2.3 Physical Resources (5)

The following Conditions were *Met* by all programs:

- I.1.1 History and Mission
- I.1.2 Learning Culture and Social Equity
- I.1.3 A Architectural Education and the Academic Community
- I.1.3.B Architectural Education and Students
- I.1.3.C Architectural Education and the Regulatory Environment
- I.1.3.D Architectural Education and the Profession
- I.1.3.E Architectural Education and the Public Good
- I.1.5 Self-Assessment Procedures

- I.2.2 Administrative Structure
- I.2.4 Financial Resources
- I.2.5 Information Resources
- I.3.1 Statistical Reports
- I.3.3 Faculty Credentials
- I.4 Policy Review
- II.2.1 Regional Accreditation
- II.2.2. Professional Degrees and Curriculum
- II.2.3 Curriculum Review and Development
- II.4.5 ARE Pass Rates

*2009 Condition II.1 – Student Performance Criteria (SPC)*

For the purposes of analyzing *VTR* results for Condition II.1, all professional degree programs visited in spring 2014 for continuing accreditation were evaluated. This is because the team has the option to designate an individual SPC as *Met* in one degree program and *Not Met* in another.

The average number of *Not-Met* SPC for all programs visited was 1.7. This is a decrease over the 2013 visit cycle, when the average for continuing accreditation was 2.2.

The following SPC were *Not Met* by the most professional degree programs reviewed for continuing accreditation:

- A.4 Technical Documentation (4)
- B.2 Accessibility (4)
- B.6 Comprehensive Design (7)
- B.7 Financial Considerations (7)

Only B.6, Comprehensive Design, was also on the list for 2013. This criterion remains the most consistently not-met SPC since the *2009 Conditions* went into effect.

The following SPC were *Met* by all programs:

- A.1 Communications Skills
- A.3 Visual Communication Skills
- A.5 Investigative Skills
- A.6 Fundamental Design Skills
- B.1 Pre-Design
- A.8 Ordering Systems Skills
- B.8 Environmental Systems
- B.9 Structural Systems

- C.3 Client Role in Architecture
- C.4 Project Management
- C.5 Practice Management
- C.6 Leadership
- C.8 Ethics and Professional Judgment
- C.9 Community and Social Responsibility

This list is shorter than it was in 2013, when there were 17 SPC on the list.

Finally, visiting teams cited C.9 Community and Social Responsibility as the criterion most often Met with Distinction.

### Comparison: Not-Met Conditions and SPC 2011–2014

**Most Frequently Missed Condition (I.1–I.4; II.2–II.4)**

| 2011 | 2012 | 2013 | 2014 |
|---|---|---|---|
| II.2.1 Statement on NAAB-Accredited Degrees | I.1.4 Long-Range Planning | I.1.4 Long-Range Planning | I.2.3 Physical Resources |

**Met by All Programs (I.1–I.4; II.2–II.4)**

| 2011 | 2012 | 2013 | 2014 |
|---|---|---|---|
| I.1.1 History and Mission<br><br>I.1.2 Learning Culture and Social Equity<br><br>I.1.3.B Architectural Education and Students<br><br>I.1.3.C Architectural Education and the Regulatory Environment<br><br>I.1.3.D.Architectural Education and the Profession<br><br>I.1.3.E Architectural Education and the Public Good | I.2.5 Information Resources<br><br>I.3.3 Faculty Credentials<br><br>II.2.1 Regional Accreditation<br><br>II.2.3 Curriculum Review and Development<br><br>II.3 Evaluation of Preparatory and Pre-professional Education<br><br>II.4.2 Access to NAAB Conditions and Procedures | I.1.1 History and Mission<br><br>I.1.2 Learning Culture and Social Equity<br><br>I.1.3 A Architectural Education and the Academic Community<br><br>I.1.3.B Architectural Education and Students<br><br>I.1.3.C Architectural Education and the Regulatory Environment<br><br>I.1.3.E Architectural Education and the Public Good | I.1.1 History and Mission<br><br>I.1.2 Learning Culture and Social Equity<br><br>I.1.3 A Architectural Education and the Academic Community<br><br>I.1.3.B Architectural Education and Students<br><br>I.1.3.C Architectural Education and the Regulatory Environment<br><br>I.1.3.D Architectural Education and the Profession |

| | | | |
|---|---|---|---|
| I.2.2 Administrative Structure | II.4.3 Access to Career Development Information | I.2.1. Human Resources and Human Resource Development | I.1.3.E Architectural Education and the Public Good |
| | | I.2.5 Information Resources | I.1.5 Self-Assessment Procedures |
| | | I.3.2 Annual Reports | I.2.2 Administrative Structure |
| | | I.3.3 Faculty Credentials | I.2.4 Financial Resources |
| | | I.4 Policy Review | I.2.5 Information Resources |
| | | II.2.1 Regional Accreditation | I.3.1 Statistical Reports |
| | | II.2.3 Curriculum Review and Development | I.3.3 Faculty Credentials |
| | | II.4.2 Access to NAAB Conditions and Procedures | I.4 Policy Review |
| | | II.4.3 Access to Career Development Information | II.2.1 Regional Accreditation |
| | | II.4.4 Public Access to APRs and VTRs | II.2.2. Professional Degrees and Curriculum |
| | | II.4.5 ARE Pass Rates | II.2.3 Curriculum Review and Development |
| | | | II.4.5 ARE Pass Rates |

*Most Frequently Missed SPC 2011–2014 (II.1)*

| 2011 | 2012 | 2013 | 2014 |
|---|---|---|---|
| A.4 Technical Documentation | B.2 Accessibility | A.9 Historical Traditions and Global Culture | A.4 Technical Documentation |
| B.2 Accessibility | B.6 Comprehensive Design | B.5 Life Safety | B.2 Accessibility |
| B.6 Comprehensive Design | | B.6 Comprehensive Design | B.6 Comprehensive Design |
| | | | B.7 Financial Considerations |

*SPC Met by All Programs 2011–2014 (II.1)*

| 2011 | 2012 | 2013 | 2014 |
|---|---|---|---|
| A.2 Design Thinking Skills | A.2 Design Thinking Skills | A.1 Communications Skills | A.1 Communications Skills |
| A.3 Visual Communication Skills | A.5 Fundamental Design Skills | A.2 Design Thinking Skills | A.3 Visual Communication Skills |
| A.6 Fundamental Design Skills | A.8 Ordering Systems Skills | A.3 Visual Communication Skills | A.5 Investigative Skills |
| A.8 Ordering Systems Skills | B.3 Sustainability | A.5 Fundamental Design Skills | A.6 Fundamental Design Skills |
| A.11 Applied Research | B.4 Site Design | A.6 Fundamental Design Skills | B.1 Pre-Design |
| B.1 Pre-Design | B.8 Environmental Systems | A.7 Use of Precedents | A.8 Ordering Systems Skills |
| B.9 Structural Systems | B.9 Structural Systems | A.8 Ordering Systems Skills | B.8 Environmental Systems |
| C.3 Client Role in Architecture | C.6 Leadership | A.11 Applied Research | B.9 Structural Systems |
| C.4 Project Management | | B.3 Sustainability | C.3 Client Role in Architecture |
| C.6 Leadership | | B.9 Structural Systems | C.4 Project Management |
| C.7 Legal Responsibilities | | B.10 Building Envelope Systems | C.5 Practice Management |
| C.9 Community and Social Responsibility | | B.11 Building Service Systems | C.6  Leadership |
| | | B.12 Building Materials and Assemblies | C.8  Ethics and Professional Judgment |
| | | C.1 Collaboration | C.9 Community and Social Responsibility |
| | | C.2 Human Behavior | |
| | | C.4 Project Management | |
| | | C.5 Practice Management | |

## OTHER NAAB ACTIVITIES IN 2014

*Applications for Candidacy*

As of December 31, 2014, the NAAB is managing 16 programs seeking or in some stage of candidacy; all of these programs initiated the process after January 1, 2010. The status of these programs as of December 31, 2014:

| Programs Seeking Eligibility | | | |
|---|---|---|---|
| **Institution** | **Degree Program** | **Most Recent Activity** | **Next Step** |
| **Programs w/ Eligibility Preparing for Initial Candidacy** | | | |
| **Institution** | **Degree Program** | **Most Recent Activity** | **Next Step** |
| American University of Dubai | B. Arch. | Eligibility (March 2013) | Decision on initial candidacy, Feb 2015 |
| Dunwoody College of Technology (MN) | B. Arch. | Eligibility (2013) | Initial Candidacy Visit, Spring 2015 |
| Kendall College of Art/Ferris State University (MI) | M. Arch. | Eligibility (2013) | Decision on initial candidacy, Feb 2015 |
| Fairmont State University | M. Arch. | Eligibility (2013) | Decision on initial candidacy, Feb 2015 |
| **Programs in Candidacy, Preparing for Continuation of Candidacy** | | | |
| **Institution** | **Degree Program** | **Most Recent Activity** | **Next Step** |
| Academy of Art University (CA) | B. Arch. | Eligibility (2010)<br>Initial Candidacy (2012) | Decision on initial candidacy, Feb 2015<br>Initial Accreditation requested (2015) |
| Alfred State (SUNY) | B. Arch. | Eligibility (March 2013)<br>Initial Candidacy (2014) | Continuation of Candidacy Visit, 2016 |
| California Baptist University | M. Arch. | Eligibility (April 2013)<br>Initial Candidacy (2014) | Continuation of Candidacy Visit, 2016 |
| Marywood University (PA) | B. Arch. | Eligibility (Feb. 2012)<br>Initial Candidacy Granted (2012) | Decision on continuation of candidacy, Feb 2015 |
| South Dakota State University | M. Arch. | Eligibility (July 2011)<br>Initial Candidacy (2012) | Decision on continuation of candidacy, Feb 2015 |
| Bowling Green State University (OH) | M. Arch. | Eligibility (Feb. 2012)<br>Initial Candidacy (2013) | Continuation of Candidacy, Spring 2015 |
| University of Maine, Augusta | B. Arch. | Eligibility (Feb. 2012) | Continuation of Candidacy, Fall 2015 |

| Institution | Degree Program | Recent Activity | Next Step |
|---|---|---|---|
| | | Initial Candidacy (2013) | |
| Lebanon American University | B. Arch. | Initial Candidacy (2013) | Continuation of Candidacy, Fall 2015 |
| Pennsylvania State University | M. Arch. | Initial Candidacy (2013) | Continuation of Candidacy, Fall 2015 |
| University of the District of Columbia | M. Arch. | Initial Candidacy (2013) | Continuation of Candidacy, fall 2015 |

| Programs in Candidacy, Preparing for Initial Accreditation | | | |
|---|---|---|---|
| **Institution** | **Degree Program** | **Recent Activity** | **Next Step** |
| PCU-PR | B. Arch. | Eligibility (July 2010) Initial Candidacy (2011) Continuation of Candidacy (2013) | Initial Accreditation scheduled (2015) |
| Rochester Institute of Technology (NY) | M. Arch. | Eligibility (Oct. 2010) Initial Candidacy (2011) Continuation of Candidacy (2013) | Initial Accreditation scheduled (Fall 2015) |

These emerging programs represent a potential 11% increase in the number of programs and a 12.5% increase in the number of institutions.

Seeking candidacy and initial accreditation is a well-defined and documented process found in Sections 3-4 of the *NAAB Procedures for Accreditation,* 2012 Edition, AMENDED. As institutions bring these programs forward, they seek advice and technical assistance from the NAAB. This includes but is not limited to:

   Consulting in person and by telephone over the three-to-seven years the process can take, depending on the degree to be offered and institutional readiness.

   Review of draft *Plans for Achieving Initial Accreditation*

   Review and critique of timelines for achieving initial accreditation

   Networking for program administrators

   Identifying and fielding visiting teams for each stage in the process.

These additional visits also place a significant burden on the current pool of available visitors. Visiting teams for initial candidacy must be composed of experienced team members and former NAAB directors.

# FY 2013 INDEPENDENT AUDITOR'S REPORT ON FINANCIAL STATEMENTS

The most recent independent auditor's report on the NAAB's financial statements is for the fiscal year ending December 31, 2013. A summary of this report is below. In addition, the NAAB makes its annual IRS Form 990 tax filing available for review at www.naab.org.

**Statement of Activities**
**Year ended December 31, 2013**

| | Unrestricted | Temporarily Restricted | Total |
|---|---|---|---|
| **Revenue and Support** | | | |
| Contributions | $ 1,330,433 | $ 90,221 | $ 1,420,654 |
| EESA evaluation income | 288,680 | - | 288,680 |
| Investment income | 105,057 | - | 105,057 |
| Net assets released from restrictions: Satisfaction of purpose restrictions | 30,521 | (30,521) | - |
| Total revenue and support | 1,754,691 | 59,700 | 1,814,391 |
| | | | |
| **Expenses** | | | |
| Program services: | | | |
| Accreditation | 372,226 | - | 372,226 |
| EESA | 167,510 | - | 167,510 |
| Accreditation review conference | 146,445 | - | 146,445 |
| International relations | 120,682 | - | 120,682 |
| Communications | 40,677 | - | 40,677 |
| Total program services | 847,540 | - | 847,540 |
| | | | |
| Supporting services: | | | |
| Management and general | 355,866 | - | 355,866 |
| Board activities | 413,693 | - | 413,693 |
| Total supporting services | 769,559 | - | 769,559 |
| Total expenses | 1,617,099 | - | 1,617,099 |
| | | | |
| **Changes in Net Assets** | 137,592 | 59,700 | 197,292 |
| | | | |
| **Net Assets,** beginning of year | 1,332,210 | 71,107 | 1,403,317 |
| | | | |
| **Net Assets,** end of year | $ 1,469,802 | $ 130,807 | $ 1,600,609 |

Statements of Financial Position
December 31, 2013 and 2012

|  | 2013 | 2012 |
|---|---|---|
| **Assets** | | |
| Cash and cash equivalents | $ 699,518 | $ 430,711 |
| Accounts receivable | 38,149 | 60,667 |
| Contributions receivable | - | 35,091 |
| Investments | 807,383 | 710,433 |
| Prepaid expenses and other assets | 39,346 | 90,955 |
| Property and equipment, net | 378,591 | 470,077 |
| Total assets | $ 1,962,987 | $ 1,797,934 |
| **Liabilities and Net Assets** | | |
| **Liabilities** | | |
| Accounts payable | $ 55,894 | $ 143,977 |
| Accrued leave | 46,233 | 36,231 |
| Deferred revenue | 4,050 | - |
| Deferred rent | 256,201 | 214,409 |
| Total liabilities | 362,378 | 394,617 |
| **Net Assets** | | |
| Unrestricted | 1,469,802 | 1,332,210 |
| Temporarily restricted | 130,807 | 71,107 |
| Total net assets | 1,600,609 | 1,403,317 |
| Total liabilities and net assets | $ 1,962,987 | $ 1,797,934 |

## 2015 NAAB DIRECTORS

| | |
|---|---|
| AIA<br>2011–2014 | President<br>**Shannon Kraus, FAIA**<br>Glen Echo, MD |
| NCARB<br>2013–2016 | President-elect<br>**Scott Veazey, AIA**<br>Evansville, IN |
| ACSA<br>2012–2015 | Treasurer<br>**Patricia Kucker, AIA**<br>Cincinnati |
| ACSA<br>2011–2014 | Secretary<br>**Brian P. Kelly, AIA**<br>College Park, MD |
| AIAS<br>2013–2015 | **Tyler Ashworth, AIA**<br>Washington, DC |
| NCARB<br>2014–2017 | **Ronald Blitch, FAIA**<br>New Orleans |
| ACSA<br>2014–2017 | **Judith Kinnard, FAIA**<br>New Orleans |
| Public<br>Member<br>2012–2015 | **Ken Conrad, PE**<br>Kansas City, MO |
| AIAS<br>2014–2016 | **Ryan Gann, Assoc. AIA**<br>Chicago |
| Public<br>Member<br>2011–2014 | **William Lynn McKinney, PhD**<br>Narragansett, RI |
| AIA<br>2013–2016 | **Tamara Redburn, AIA**<br>Memphis |
| AIA<br>2014–2017 | **Celeste Allen Novak, FAIA**<br>Ann Arbor, MI |
| NCARB<br>2014–2015 | **Thomas Wood, AIA**<br>Bozeman, MT |

## NAAB STAFF

**Andrea S. Rutledge, CAE, Hon. AIA**
Executive Director

**Cassandra Pair**
Director, Accreditation

**Janet Rumbarger**
Director, Research & Assessment

**Ziti Sherman**
Director, Finance & Administration

**Dorothy Preston**
Education Evaluation Services for Architects

**Kesha Abdul-Mateen**
Communications & Program Associate